

Firebird Feed

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Donald Trump vs. Hillary Clinton: Who Will Win?

Written by Utsa Bhattacharyya



The election this year promises to be interesting to say the least as the presidential candidates continue to face off against each other in talks, debates, and social media.

In order to gain the majority votes, Donald Trump and Hillary Clinton present facts about themselves, explain their ideas of a better America, and expose ugly truths about the opposition.

Initially, Trump's interests lay more in the business than in the government world. Early in his career, Trump Sr.'s company provided the Republican presidential candidate with his famous wealth of 3.7 billion dollars. He has several real estate holdings in different locations including some outside the US. Trump also dabbled in television and literature before finally settling on politics and the notion to "make America great again." This lack of political background worries some people, but still others feel that Trump will more likely hold to his vision and see it done.

Trump's primary strength is that he is a celebrity who many people recognized before his campaign to become president. Also his habit to clearly speak his mind and not sugarcoat anything helps toward his growing amount of votes. "His voice catches a lot of attention. Part of it is being a celebrity on TV for so long; a lot of people know who he is, and he talks sort of plainly," says Mr. Benes, seventh-grade social studies teacher, at an interview. "Unfortunately, this is also what gets him into trouble sometimes," he adds.

Another one of Trump's strengths is his tenacity. "His strength is his persistence. People have been saying a lot of terrible things about him yet he continues to truck on," states Mrs. Wing, eighth-grade social studies teacher. Just like Mr. Benes, she remarks that Trump's weakness is that he "puts his foot in his mouth a lot."

Clinton's strength lies in her thirty-five years of experience in politics. Not content to remain a First Lady, she has been a U.S. Secretary of State and U.S. Senator from New York. Politics and law are her main areas of expertise, and people are often more inclined to vote for a presidential candidate with this kind of experience.

"She has experience. That's something that I think is a valuable asset that people look for," Mr. Benes answers the question about Clinton's strength. Mrs. Wing echoes the fact. "I think she's a career politician, and so she's been in Washington D.C. for a long time. She understands how it works."

The flipside to Clinton is her untrustworthiness. Trump especially has made use of this weakness publicly to make Clinton look unfit to be president. Not many people want a president who they cannot trust. Clinton's emails containing classified information, for example, seriously hurt her chances. "[People] feel there's always something that's not been said yet," Mr. Benes says.

The debates are not enlightening in terms of knowledge. The contestants did not talk about their issues but rather tried to shove the other into an unwanted position. However, the debates do show how Trump and Clinton will not give up. In Mr. Benes' opinion, the debates are "really good entertainment for people to watch." Mrs. Wing, who has not seen the debates, states that she did not watch them because it was disheartening to watch them argue.

Sources: donaldjtrump.com | Nytimes.com | Washingtonpost.com | CBSnews.com

Starbooks Cafe is a Latte Fun!

Written by Om Bhatt

Do you like Starbucks? Do you enjoy reading or writing blogs? Miss Davis's sixth grade ELA class has combined Starbucks and blogging with their new program cleverly named "Starbooks Cafe" in room 104!

Miss Davis has implemented a new program designed to make students love writing. "I have found that many students I work with despise writing," she says. "My hope is to increase their love of writing by taking the pressure off of them." She hopes getting rid of guidelines such as "answer this prompt" or "follow this structure" will decrease their displeasure for writing and help them become better writers. The project is already showing a difference in the students' passion for blogging through the few sessions that have taken place in the past few weeks.

The kids are given the freedom of choosing what they would like to write an informal blog about, typically consisting of things they enjoyed that week, since Starbooks Cafe meets every Friday.

Continued on page 2.

Access our online issue at
www.firebirdfeed.weebly.com to see live footage
from this month's stories!



A Friendship Fixer Upper

Written by Deanna Al Dakka and Ryan Allegretti

In the rush of the new school year, many students may have noticed the recent improvements to our school's interior. "This year, some of the building's improvements include: new floor in the cafeteria, new carpet in several areas, moved lockers from the cafeteria to the hallways outside of the library, and a new sound system in the gym," comments the school principal, Mrs. Megerle, when we asked her about the changes. "We repainted the gym, and are still in the process of adding more permanent room numbers and directional signs within the building. We also added two Firebird logos to the library and one to the office."

The new additions weren't just to benefit the school, but to help make the student's everyday routine easier. The labels above the hallways and on the classroom doors help assist the new coming six graders avoid to confusion between hallways, and the relocated lunchroom lockers make for easier access to students.

Red Ribbon Week and Its Untold Story

Written By: Makayla Staszal-Terpstra

"Pajamas, crazy tutus, capes, and red ribbons!" Every year schools around the nation have Red Ribbon Week, pledging to fight against drugs. This year we have even utilized the superhero theme, "Having The Power To Say No To Drugs" along with pajama day, crazy day, and twin day. This is an annual tradition at many schools, but do students or even teachers know the meaning and story behind why we wear red ribbons and crazy clothing each year?

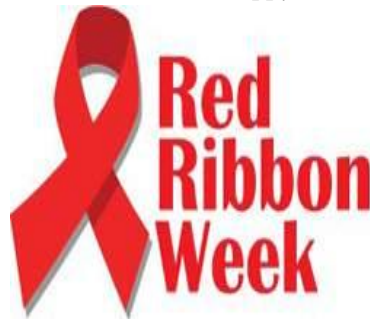
Enrique "Kiki" S. Camarena was in the Marine Corps for two years and a criminal investigator as soon as he graduated high school in California. He soon joined the Drug Enforcement Administration (DEA) in 1980. Enrique worked for many years on a case that included one of the biggest drug trafficking operations in the nation.

As he almost cracked the case, he was kidnapped and tortured in Guadalajara, Mexico in 1985, and his body was found two days after he was reported missing. Agent Camarena was

Along with these beneficial changes, many of the improvements are purely for appearances. For example, the lunchroom and big gym's paint jobs were only a few of the things that have been spruced up, accompanied by a couple Firebird logos at the office and library.

We asked Mrs. Megerle how she believed these improvements affected the school's reputation, and she clearly stated, "I think there are many factors that go into a school's 'reputation'. I really don't think about that when deciding on which areas of the building need updating. However, I do like the building to look nice, clean, and in an orderly manner. This pertains to both updating the building from year to year, but also its cleanliness on a daily basis."

All in all, the recent changes around the school present an up-to-date environment that we all are happy to be a part of.



remembered by many people inside and out of the DEA for risking his life.

After his death, multiple people in the Californian community he lived in began wearing the well known red ribbon, both for showing their support to his family and pledging to be drug free. Communities all around the country started rallying the campaign that reminded people of the harm drugs could cause. Red ribbon week slowly gained more momentum once schools in California started the week we all now know about from class.

Many parent groups in the country have promoted Red Ribbon Week and it is now nationally celebrated. Years have passed where parents, teachers, and students have showed - and still show - their commitment to being drug free, but how many really know the story behind the commonly known week and how many more are willing to share the story that should be shared around the world?



Starbooks, cont'd...

Nathan says, "I don't usually look forward to this class every Friday, but since we get this cool program, I love it! We get to write a blog about anything we want, and then when we are done, we get to drink hot chocolate or tea." "Our entire class loves this new project, and writing already seems more enjoyable!" says Abigail.

Starbooks Cafe has lots of potential to help students discover the joys of writing, and maybe in the future, they will become great writers thanks to the encouragement they received.



Blizzard Party Turns into a Celebration of the Arts

Written by: Brayden Bobowski



October 13th's Blizzard Party was *chill*! On Thursday, October 13th, Friendship students involved in Orchestra, Band, Choir, and Voices of Change participated in a *cool* Dairy Queen Blizzard Party to reward them for their work, as well as to raise some money for various events to come later in the school year. Almost every student came to buy the Blizzards, but they received more than they were expecting when it turned into a *chill* dance party.

Students such as Bridgit Stricker from 7th grade and Taylor Klicka from 8th grade participated in this party, danced to *Frozen's* "Let it Go," and had many positive comments afterwards. When asked how she felt about the Blizzard Party, Bridgit said,

"This amazing occasion was the most energetic event of the year so far. It was exciting."

Next, Taylor Klicka answered, "It was lit. It was very humorous. The dancing was amazing and by far the highlight of the afternoon." She was then asked, if she were to come to a party like this again, what would be the main reason she would come back. She responded, "I would come and I would even convince more people to come so there would be more people dancing and having fun."

The party was a success in the eyes of both students and teachers. Everyone joined into the dancing and laughter, and in the end, everyone left with a smile on their face.



New Rising Voices Speak to School

Written by: Grace Ko

It is the beginning of a new, exciting school year, and a start to another ensemble known as Voices of Change which is made by the choir director, Mrs. Zolmierski. With over 70 eager students joining the club, this is a great start to the success of Voices of Change.

Throughout her ten years of teaching at Friendship Junior High, Mrs. Zolmierski has always had a passion for music, constantly trying to find a more efficient way to incorporate music into young students' lives. "I wanted to reach out to others through music by forming one club welcoming everyone," Mrs. Zolmierski stated when asked the reason to forming the club.

Voices of Change is meant for all students with the same burning passion for singing, and Mrs. Zolmierski is constantly motivated to continue teaching music because of their incredible improvement as young singers in as quick as a year. "It is so exciting to hear their progress and growth from 6th to 8th grade, and this motivates me to inspire them to pursue their dreams." A tip Mrs. Zolmierski gives to beginning singers is to keep trying, get out of your comfort zone to try out for any solo, and never give up.

Rehearsals are spent working diligently to learn both the melody and harmony parts of three songs: "The Power of One," "The Star Spangled Banner," and "Unwritten." Each rehearsal is put to good use as Mrs. Zolmierski's devotion for these students is showing through their singing. The club is a great way to make new friends while sharing the same interests as your peers!

Many of you may already be very enthusiastic to audition for this year's musical, and do not fear! Here is a little clue relating to the musical this year! **"We know you want to know the show, but please do not get greedy, it will come to you bit by bit, it won't be very speedy!"** We hope to have many auditioners and crew members that will be a part of this amazing musical, and enjoy figuring out the mini puzzle!

Firebird Halftime Report

A Powerful Kick to a Powerful Goal

Written by: Olivia Sibü



The Friendship boys soccer teams had a rocky start but they are slowly rising. On October 17th the sixth graders played an amazing game against Holmes which gave them their first win. All three teams have some very skilled players. Some of the tricks I saw them use were ones I could only dream of doing someday. For example Kuba Kubala, a seventh grader, dribbled past many of the team's defence and made a upper ninety. Amazing right!

Even with all of the losses they have faced, Ms. Watterlohn, Ms. Wall, and Ms. Cano, the coaches, seem as enthusiastic as ever. They are proud of their players, win or lose. Some of the chants I heard from the captains to their teammates right before they subbed into the game sounded like something that could be in a *High School Musical* movie. **"WHAT TEAM?!?! WILDCATS!!!!!!"** (The actual chant in the movie). **"WHAT ARE WE GOING TO DO?!?! NOT LOSE!!!!!!"** (Our chant--see the similarities!?) Despite all of the enthusiasm, they did lose that game. The sixth and seventh graders have both lost 5 games, won 1 game, and tied 1 game. The eighth graders, on the other hand, have lost all of their games, but they continue to work hard at practice and are hoping for a win.. These scores may not look pretty but they are getting better fast, and I for one truly believe in our team.

A Passion for the Game

Written by: Colleen Atonson



"They have to have the basic skills, involved in the game of basketball. I look for the girls who are showing a lot of heart and a lot of hustle. Things that aren't measurable by writing it down."

When I interviewed Mr. Verback, I asked, "During the tryouts, what do you hope to find in players?" His quote, above, really shows what a true player is for any sport. Yes, being great at something has to come from experience of hard work or practice. Although, without passion and determination, what's the point?

"I'm looking for them to play hard as a team and I want them to have a good time while competing," said Coach Ishikawa, the head coach of the girls seventh grade basketball team. Both coaches don't just look for players who have the skills to play well in basketball. They look for those who are willing to challenge themselves and put not just their body into it, but their heart, too. Alexa Joshi, a eighth grader who plays point guard, has made the basketball team since sixth grade. I was curious to know why she wanted to tryout. She said, "I think the whole mentality of being on a team has helped me grow as a person and wanting be to part of something that is bigger than yourself is a huge thing." Along with that I asked a follow up question to know how she motivates herself through a win or lose. "I just try to do my best. I know that I'm there to do something and I'm not going to only give half of myself into the game. I think trying to do my best is what motivates me." At the game at Grove Junior High the 8th grade team lost 22-26. Although, they won against Iroquois on October 17! In a previous game at Grove Junior High on October 11, Sydney Joseph, a 7th grade point guard, showed a lot of determination and passion on the court. She made great passes, shots, and improved her defense the way the coach asked. "I try to become the best player I can be right now because my future goal is to be in the WNBA (Women's National Basketball Association). So now if I work my best at it, it will help me along the way." When the game ended they won 24 to 16. The team cheered as the game ended, proud of their win. I hope these girls encourage sixth graders to tryout for the team. Don't be afraid of the challenges you might face. Be determined and set a goal to make the team. Being a part of the team comes with new friendships and passion for what you're doing.

Come cheer on the seventh and eighth grade teams at their tournament on October 29th, Saturday at Emerson middle school!

Miles and Miles for Friendship

Written by Oliva Sibü



Cheers roar as the first and second runners race to the finish. The crowd cheers louder than ever, not knowing who will cross the finish line first. The coach, the other runners, and the student body all were screaming at the top of their lungs, cheering the team on to victory. This was our cross country meet on October 13. Our team ended up getting first for both 8th grade girls and boys. The 7th grade girls and 6th grade girls received second place, but we didn't have enough runners to qualify for 7th grade boys and 6th grade boys. If you were to look at the crowds that were cheering you would see that a lot of them are from our school. Coincidence, I think not. This proves that our cheering and our runners' hard work at practice is what sets our school apart. Sometimes just watching the cross country team tires you out. I mean have you seen them?! They run UP the hill, DOWN the hill, around the park, and around not just one but TWO baseball fences. I know I wouldn't last a day on the team, but this is what makes them such a great team. "I love to watch the kids improve so by the time it's conference, they medal," exclaimed Mr. Hahn. Thanks to Mr. Hahn's and Ms. Bradway's amazing coaching, I'm sure that that will become reality.

The Scarring

Written by: Stefan Rusev

Sarah gripped the knife, carving the pumpkin until the light inside could escape and glow stronger. The shadows danced, and she dropped the knife and ran. Lights flickered in the living room, and Sarah saw the oddly shaped silhouette in the doorway. It moved closer to her, step by step. She ran back into the kitchen, hoping it hadn't seen her, but as she looked back, she tripped on the chair that was pushed up against the table. She fell and hit the hardwood floor, turning again and seeing the figure stalk even closer to her. Accepting the fact she couldn't do anything else, she closed her eyes and waited for the blow.

Sarah woke in her bed, drenched in a cold sweat, her parents kneeling beside her with concerned looks on their faces. She looked at each of them with a frightened face. They were confused and asked her what had happened. "I had a bad dream again," Sarah said quietly.

Hesitantly, they replied, "If you need anything, just call us." They walked out the room and closed the door. Sarah was now in the dark, alone and scared. Hours passed, she couldn't sleep. Voices in Sarah's head made her paranoid; any sound she heard gave her the sense of danger. A dark figure appeared in front of her and crept up to her. She began to shake uncontrollably, then passed out.

The bright sun and the loud chirping from the birds made her wake up. She opened her eyes, blinded by the sun. She sat up in bed, and put her hands to her face, she wiped the sweat from her forehead. Sarah looked down to the floor and felt a cold gust of air hit her head. Looking around until she felt safe, she stepped down and went to the door. She came to a point where she couldn't move anymore, Sarah felt glued to the floor. A weird chill came onto her back, making her have tremors throughout her body. Sarah felt something that was odd, it overcame her until she couldn't breathe. No one heard from Sarah again; she was mute, saying nothing for the rest of her life.



Photo from *The Mysteries of Harris Burdick* by Chris Van Allsburg

October

Written by: Cecelia Witkowski

Orange pumpkins are carved all around,
Cats are seen throughout the town.
Trick-or-treaters are making wild stops,
Old recipes are combined in pots.
Black bats are seen flying in the night sky,
Every tree just seems to die.
Raked leaves are crunchy and dry.



Digital drawing by: Nancy Cano

Watch out for those crazy clowns who just try to bribe!

Instagram and Twitter: @Firebird_Feed
Snapchat: Firebirdfeed
Email us: firebirdfeed@ccsd59.org



Firebird Interviews

Getting to Know: Ms. Browning!

Interview conducted by: Julia Filipowska

Ms. Browning is Friendship's new algebra and math teacher for eighth grade. Since she has had a recent experience teaching at a different school, I wanted to find out how she feels about her new job at Friendship. The following interview was conducted on Monday, October 17.



What made you decide to be a middle school teacher?

"I have always wanted to be a teacher. Every year that went by [in college] I contemplated high school math or elementary school. After making a pros and cons list multiple times, I had a brilliant idea of meeting half way, middle school. [It's the] best of both worlds. I've never been happier with the decision I made."

Where did you teach before Friendship, and did you enjoy it there?

"I was substituting at Grove Jr. High. I worked with all 3 grade levels but spent majority of my time in 7th grade math. I also substituted at London Middle School teaching 7th grade math and science."

Have you noticed anything that makes our school stand out?

"The friendships... I know, how ironic. I notice student interactions in the hallways and classrooms. Always lots of smiling and laughing. The staff support one another and I appreciate all the help I have received being new to the building."

We are extremely happy that Ms. Browning enjoys working here, and we hope to give her a great first year at Friendship, including years to come.

Fly With DIY!

Firebird Freeze Pops!

Written by: Aiyanna Hudson

Coming home after a long, hard day of basketball, cross country, or soccer practice? Or maybe just a long day of working hard at school? Looking for a nice cool snack to calm you down? Well, you're in the right place! Below, you will find a quick and easy recipe for a healthy, tasty snack while supporting our school colors, blue and white.

What you will need:

- Blueberries (Or other fresh fruits if you're feeling sassy)
- Lemonade
- Popsicle holders (or ice cubes for a smaller treat)
- Toothpicks (if using ice cube holders)



Directions:

1. Using the popsicle holders, pour lemonade inside each mold (filling only $\frac{3}{4}$ of the holders, as the height will increase when adding the fruit)
2. Add the desired amount of blueberries into each holder and add more Lemonade if needed.
3. Add the popsicle holder tops on (or toothpicks if using ice cube trays), then stick them in the freezer for up to four hours or until completely frozen.



Last-minute DIY Halloween Costumes

Written by: Aiyanna Hudson

Oh no! Halloween is coming up, everyone has their costumes, and I still haven't figured mine out! I really need a costume, fast! If this is your situation, or you're looking to save money on your halloween costume this year, you're in luck, because below you will find one creative DIY (do it yourself) Halloween costume for this year:

Pineapple Costume

This costume is an extremely simple yet creative costume for boys or girls. Simply pair a yellow outfit (Ex: Dress, Shirt, etc), with sunglasses and a construction paper green stem *read below for DIY.

Pineapple stem:

- Construction paper
- Glue
- Scissors
- Toilet paper roll
- Headband (Hard, not cloth)

Directions:

1. Cut various sheets of paper into many leaf-like shapes of different lengths
2. Attach the leaves to the rim of the toilet paper roll so they stick up. Use the longest sheets first, then use the shorter ones to add layers
3. Glue the pineapple to the headband and let it dry
4. Enjoy your pineapple headpiece!

Ask Freddie the Firebird

Dear Freddie,

I've had my eye on this group of girls who seem popular, and I tried befriending them. I stay by them but they always have their heads turned away in a cluster and I'm always having to crane my neck to hear what they're talking about. I feel invisible and I really want to fit in with them. Help! From, Invisible Student

Dear Invisible Student,

You know, I bet a lot of kids can relate to you! You shouldn't always try to befriend a group who won't acknowledge your presence. Find a moment where the people who you want to be friends with are quiet and/or not busy, and talk about exciting moments that happened in your life or relate to something that happened to them. If it doesn't work, try to pinpoint other people who seem nice and friendly, or even new students. There are people like that, so strike up a conversation with them. You may find that they're the ones you're looking for!

Good luck!

Freddie

Dear Freddie,

My mom isn't letting me hang out with my friends or go with them to very close places like the park or a fast-food restaurant. It's so unfair! I feel caged in and she's always saying that I shouldn't be friends with the type of people who go out, but I really like them! Any advice? From, Caged Bird

Dear Caged Bird,

A lot of kids can relate to you including me! If there's a situation that involves your parents, it's always a good idea to find a moment when they aren't busy, stressed or angry and talk to them. It may seem intimidating because the answer could be an abrupt 'No', but your parents usually want to know if something is bothering you. Try to form a deal with them that includes timing, finding a way to contact them, and alternative directions to where you and your friends will be hanging out.

Good luck!

Freddie

Do you have a problem you'd like Freddie to solve? Complete the form at www.firebirdfeed.weebly.com

Social Experiment Corner

Sneeze Police

Written by: Danielle Jasinski, Karolina Maksymowicz, and Nikki Kaminski

Hey Firebirds! A couple weeks ago, we went around the school secretly observing our classes to see how many people said "bless you" when someone sneezed. We did this because we didn't want our results to be affected, if people tried and seem polite just for this article.

We found that not many students say "bless you" when a classmate sneezes. On the week of Monday, October 10, two people sneezed and only 3 out of 20 classmates said "bless you," and on Tuesday, the ratio of people who sneezed to the people who responded "bless you" was one to three. On Wednesday, the ratio was two to eight, but surprisingly, no one sneezed in any of our classes on Thursday and Friday!

Since Wednesday had the most sneezes, two sneezes to eight responses, we decided to record the next Wednesday too. The results were way off from the week before. Because of eighth-grader Grace Ko's sneeze attack, the results were way off. The ratio for that day was fifteen to thirty-five.

"More people respond with "Bless you" in Mr. Lavine's 8th grade class than any other class I have" says Alysa, an 8th grader in Mr. Lavine's class.

Then why do more people say "bless you" in Mr. Lavine's class than any other class? We think that they are more comfortable in that environment because the class has been together for almost three years.

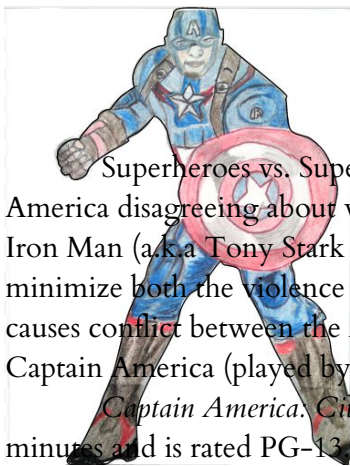
The real question is why don't people say "bless you?" People in the 21st century might be unaware that someone sneezed!

Make Friendship great again!

And don't be *snotty*; try saying "bless you" the next time a classmate sneezes!



Firebird Favorites



Captain America: Civil War

Movie Review by: Jean Luis

Drawing by: Utsa Bhattacharyya

Superheroes vs. Superheroes. Who ever thought of that? *Captain America: Civil War* starts off with Captain America disagreeing about whether or not the government should control where the superheros go and what they do. Iron Man (a.k.a a Tony Stark played by Robert Downey Jr.) agrees with government interference, thinking it will minimize both the violence and hate the Avengers are receiving for unnecessary damage to the environment. This causes conflict between the Avengers and forces opposing sides to spring up. The super soldier Steve Rogers, or Captain America (played by Chris Evans), takes one side while the other is taken by multi-billionaire Tony Stark.

Captain America: Civil War is an action film that was released on May 6, 2016. It runs for 2 hours and 27 minutes and is rated PG-13. While it may not be in theatres right now since it isn't new anymore you can get it on Blu-Ray or DVD. So I suggest you go grab popcorn and rent the movie. This is an exciting thriller that introduces a new avenger, the long awaited Spider-Man. *Captain America: Civil War* is a mind boggling movie that makes you think one way and then it switches to a whole different road. The movie is very action-packed but has tiny bits of mysterious elements along with betrayal and angst. This motion picture is a good selection and I definitely recommend watching it twice. It's a jam-packed movie and has so many twists and turns that keep you glued to your seat, anxiously anticipating what happens next.

Code Talker: A Novel About the Navajo Marines of War World Two

Book Review: by Nancy Cano

“Kill every enemy twice. Better than gettin' shot by a soldier pretending to be dead.”

In another realistic fiction world in the novel *Code Talker* by Joseph Bruchac, Kii Yhazi is taken from his beloved Navajo home at a young age by the Americans and taught the cruel ways of forgetting his culture, name, language, and family. He learned the English language with little difficulty, letting Ned Begay, his new identity, receive an education seeming to end before it even starts. Why? The U.S. army needs more recruits for the upcoming war, and despise the abusive ways Americans have treated him, Ned decides to enlist. The brutal past he's had will not compare to what World War II holds for him, yet it's what will help him during battles.

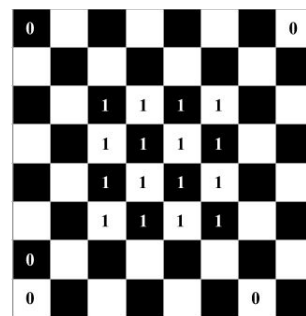
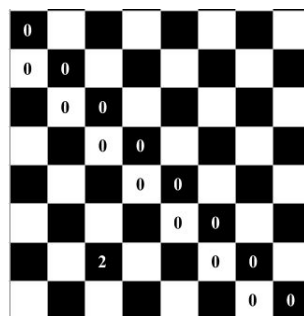
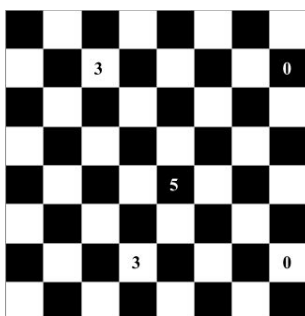
Ned is the main character. His determined and patriotic heart will fight for his country due to another Navajo veteran that gave him and his fellow comrades a speech about war. Ned is an easily influenced adolescent ever since the days of his education where he animatedly learned about geography. One day, a white American soldier showed him that not all white people are horrible like he had been taught. Even if Ned is a fictional character in a realistic time period, it's amazing that his story could've been the life of a soldier.

As every chapter continued, the flood of emotions grew, as did the suspense. The detailed battle scenes got intenser. The charm of the character grew. I came to admire Ned and most of the other characters, and inclined to be neutral toward people and fictional characters, this says a lot. The book has more severe topics I believe should be talked about more because people should be more educated about them- the topics being racism and mental disorders and the physical wounds a soldier can receive after war. Knowing that some people are sensitive to these subjects, I highly recommend this novel to history-loving adolescents.

Firebird Puzzlers

By Milenko Milicevic

Care for a game? Have you ever played minesweeper? Have you ever played chess? No? Well that doesn't matter because this is neither of those! The simple rules of Minesweeper Chess are as follows: You must place all six of the provided chess pieces on each of the provided boards. A number on a tile indicates the exact number of your six pieces capable of destroying a piece on said tile. So for example, if a tile has a "0" on it, it means that **none** of your pieces are capable of destroying a piece on that particular tile in one move. Pawns move upward, and none of your six pieces can occupy the same tile as a number. Your goal is to place all six chess pieces on each of the three boards in such a way that all of these things are true.



'Bird Box!

Questioned by Xiomara Myles on 10/18/2016

Yajaira Myles



6th Grade

Michael Jatel



7th Grade

Joyce Reyes



8th Grade

What are you going to be for Halloween?	Day of the dead Or A deer	A clown and I'm scaring little kids.	Spongebob
Donald Trump or Hillary Clinton?	Hillary Clinton	My boi Hillary.	I'D RATHER FEEL THE BERN!
What is your favorite social media?	Snapchat	Instagram	Snapchat

Friendship Funny Bone

Written by: George Kouvelis and Jovana Oreskovic

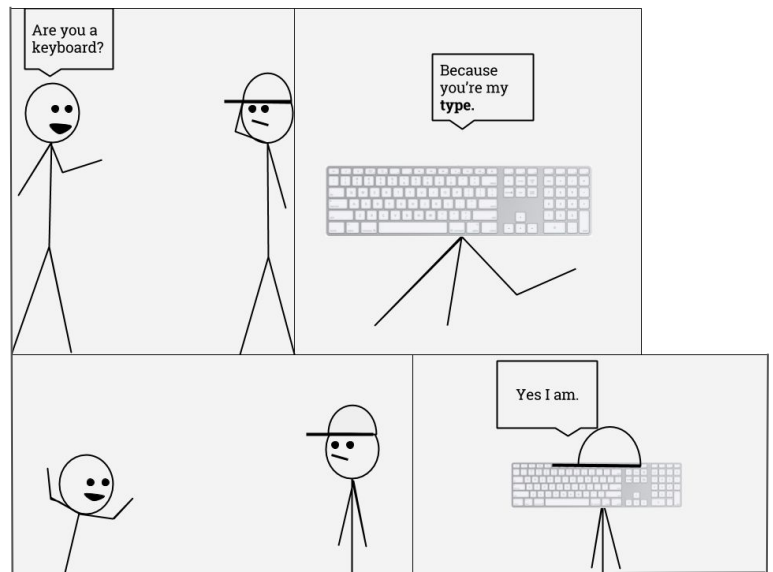
What do you call fake spaghetti?

An impasta!

When you're trying to be cheesy but everyone around you is **laughtose intolerant**.

Frogs are always happy because **they eat anything that bugs them!**

You must be bleach because **you're so basic.**



Check out our online version of the *Firebird Feed* firebirdfeed.weebly.com to access additional features such as:

- Mock presidential survey
- Live videos of interviews and dancing!
- "Ask Freddie" form
- *Firebird Feed* calendar of school-wide events
- **Bios about the *Feed* creators!**

Instagram and Twitter:
Firebird_Feed
Snapchat: Firebirdfeed
Email us @
firebirdfeed@ccsd59.org



Firebird Feed logo designed by Colleen Atonson

If you have any questions or comments, make sure to email us at firebirdfeed@ccsd59.org!