



Friendship Junior High School Summer Reading Program

Grade 7

Dear Seventh Grader,

The seventh grade teachers are very excited to share with you one of our favorite books, The Girl Who Owned a City, to read and enjoy over the summer. This book highlights how resourceful and creative young people can be when faced with a crisis situation!

Your future language arts teacher is asking that you read The Girl Who Owned A City and complete the attached document over the summer. This will be the first grade you receive in seventh grade language arts; make a good impression by working hard on this assignment. The document should assist you in preparing for **the AR test that you will take shortly after returning to school.**

Ms. Megerle is also excited to see you start the year on such a positive note and has purchased a copy of the book for each of you. It is yours to keep, and we encourage you to take notes or underline in it as you see fit. Be sure to thank her when you see her in the halls. We look forward to discussing the book with you in August!

If you have any questions throughout the course of the summer, please email any of the following teachers.

Sincerely,

Mrs. Biasi - biasi.kimberly@ccsd59.org

Mr. Bromley - bromley.james@ccsd59.org

Mr. Driver - driver.tim@ccsd59.org

Mrs. Larson - larson.peggy@ccsd59.org

Mrs. O'Keefe - okeefe.darlene@ccsd59.org

Ms. Spoerlein - spoerlein.sarah@ccsd59.org

Mrs. Sussman - sussman.mary@ccsd59.org

Name: _____

The Girl Who Owned A City by O.T. Nelson

PART ONE

Plot Summary: Write **TWO** one-sentence summaries of the most important events from each chapter. If you need additional space, attach a sheet of looseleaf paper to this document.

Chapter	One-sentence summary
<i>(Example)</i> Chapter 1	<i>Lisa has broken into an abandoned house in her neighborhood in order to loot for canned food and other household items.</i>
<i>(Example)</i> Chapter 1	<i>Lisa finds a note written by the owner of the house to his son in which he describes the plague affecting the world that has caused the death of anyone over the age of twelve.</i>
Chapter 2	
Chapter 2	
Chapter 3	
Chapter 3	
Chapter 4	

Chapter 4	
Chapter 5	
Chapter 5	
Chapter 6	
Chapter 6	
Chapter 7	
Chapter 7	
Chapter 8	
Chapter 8	
Chapter 9	

Chapter 9	
Chapter 10	
Chapter 10	
Chapter 11	
Chapter 11	
Chapter 12	
Chapter 12	
Chapter 13	
Chapter 13	
Chapter 14	

Chapter 14	
Chapter 15	
Chapter 15	
Chapter 16	
Chapter 16	
Chapter 17	
Chapter 17	

PART TWO

Summary: Consider the characters and plot in The Girl Who Owned A City. Write a three-paragraph summary of the novel based on the following criteria:

First paragraph:

- Introduce the novel, including the **title** and the **author**.
- State the name of the **protagonist** (the main character; the “good guy”) and describe some of his/her personality traits and characteristics
- State the name of the **antagonist** (the character who causes conflict with the protagonist; the “bad guy”) and describe some of his/her personality traits.
- Describe the **setting** of the story.

Second paragraph:

- Use your notes to help you describe the general **plot** of the novel.
- Be sure to describe the **conflict** as well as the **resolution**.
- Write about the **theme** that you think the author intended for the audience to learn.

Third paragraph:

- Write a **personal reflection** about this novel.
 - Did you like the novel? Why or why not?
 - What was your favorite or least favorite part of the novel?
 - Who was the character that you found to be the most interesting, or which character did you relate to the most?

**** ATTACH YOUR SUMMARY TO THIS PACKET ****