

FRIENDSHIP SUMMER READING REQUIREMENT

Completing The Summer Reading Booklet

All incoming sixth grade students are required to complete two sections of the enclosed booklet. Each section is two pages. A sample section has been completed at the back of the packet.

The packet actually contains space for students to complete three sections. Here are the advantages of reading more than the required two novels and completing more than the required two sections:

- A. Students will receive a higher grade on the booklet if more sections are completed.
- B. Students will be taking Accelerated Reader tests on each novel. All AR points earned during the summer will count toward the first quarter requirement in reading class.
- C. Earning additional AR points will count toward the 6th grade AR field trip (150 points) as well as special awards and plaques.
- D. Students who read four or more novels, complete a section for three of them, and take AR tests on all four will have their pictures on display in the READING WALL OF FAME and they will receive a very special prize at the end of September.

Students will not be eligible for our camp trip if two sections of the booklet are not completed during the summer. No excuses will accepted.

This booklet is the first assignment students will be completing for junior high. It is an opportunity to make a good first impression.

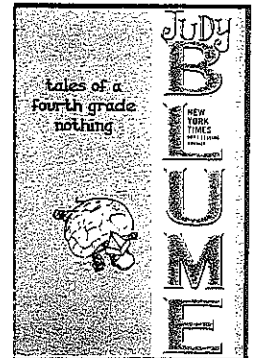
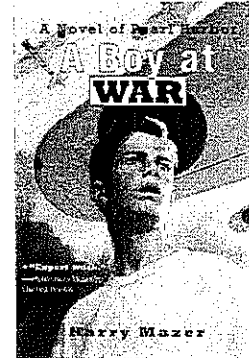
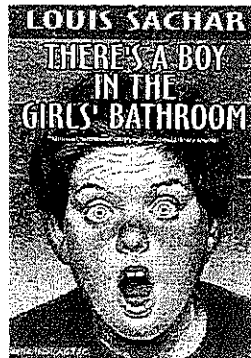
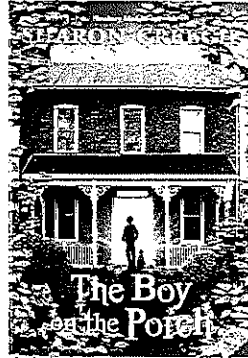
Instructions For Completing A Section Of The Booklet For Each Novel

- A. Students will receive a higher grade if answers are complete. Since there are eleven lines for a plot summary and three lines for each fact, think ahead to make best use of the lines provided. Writing only one or two lines when more are provided would not be considered a "complete" answer.
- B. Writing detailed facts will help students when they review their packet before taking the test. Students are expected to write in complete sentences with proper spelling, capitalization, and punctuation. A variety of sentence structures is expected. Samples are provided and identified.

If the booklet is truly lost during the summer, contact Friendship Junior High and leave a message on the answering machine. We will contact you to make arrangements for a replacement packet.

Summer Reading Requirement

All students entering Friendship Junior High next fall are expected to complete a summer reading requirement. This will prepare them for their first language arts and reading assignments in sixth grade. It will also get them started accumulating points in our Accelerated Reader program.



Students are required to read two of these novels during the summer. We will deliver them to students at the end of the school year along with a "Reading Packet" for students to complete while they are reading.

The more students read, the more credit they will receive both in class and in our Accelerated Reader program. There will also be a special display featuring the names and pictures of students who read four of the novels during the summer.

Students may order one or two novels (but no more than two). We encourage students to form "SHARING GROUPS" in which two or more students each buy a different novel to share during the summer.

Relying on the public library or local bookstores is NOT a recommended alternative.

Demand for these titles makes it impossible to guarantee availability. Also, students will want to have a copy of the novel available to them for review right before they take the Accelerated Reader test.

Students who have already read one of these novels should select others they have not yet read.

Students who are definitely moving should not place an order, but if plans are uncertain, we recommend participation. If plans change at the last minute, the summer reading is still required.

If you have any questions, please contact Mr. Lavine directly at Friendship Jr. High (847 952-5443).

IMPORTANT:

Order form on reverse side: Because we have to place our novel order soon, it is important that all fifth grade students return this form (with novel money) as soon as possible! This week if you can!

PLEASE COMPLETE THE BACK SIDE OF THIS NOTE & RETURN IT WITH NOVEL MONEY TO YOUR 5TH GRADE TEACHER

Order Forms Due By: THURSDAY, APRIL 21

Student: _____ Brentwood _____ Ridge

Teacher: _____ Devonshire _____ Frost _____

Check the one (or two) you are purchasing. Please return this form to your 5th grade teacher A.S.A.P.

_____ **Emako Blue (\$5.00)** Lexile 600
by Brenda Woods 3 AR Points, 3.5 Book Level
She was beautiful and good-hearted. She was the best singer anyone had ever heard with a voice that was both smokey and sweet. She was destined for greatness when discovered by record producers in South Central Los Angeles. She was fifteen when she died. Emako Blue was supposed to be a star, but life can change in a flash. This is a story of friendship, family, and the sad reality that surrounded the life and death of a young talented girl.

_____ **The Boy On The Porch (\$5.50)** Lexile 680
by Sharon Creech 3 AR Points, 4.0 Book Level
One day, John and Marta wake to find a boy asleep on their porch. Unable to speak, the boy cannot explain his history. All they know is that they have been chosen to care for this boy. Soon, their connection to him begins to grow, and they blossom into an unlikely family. But who is he? And why have they been chosen?

_____ **There's A Boy In The Girls' Bathroom (\$6.50)** Lexile 490
by Louis Sachar 5 AR Points, 3.4 Book Level
Bradley Chalkers is the oldest kid in fifth grade. He tells enormous lies, picks fights with girls, and has a reputation among the teachers as a "serious behavior problem." No one likes him except for Carla, the new school counselor, who believes that Bradley can change if he tries.

_____ **A Boy At War (\$5.50)** Lexile 530
by Harry Mazer 3 AR Points, 3.8 Book Level
For Adam, it starts as a typical Sunday morning, fishing with friends near his home in Honolulu, Hawaii, on December 7, 1941. Then right before his eyes, Adam watches Japanese planes fly overhead and attack the U.S. Navy at Pearl Harbor. At first it reminds him of the movies, but as the son of a navy lieutenant, he is stunned into silence when he sees his father's ship sink beneath the water. Adam realizes it isn't make-believe; it is very real. In the days that follow, he searches for answers about the war and about his father, but he soon learns that sometimes there are no answers.

_____ **Tales Of A Fourth Grade Nothing (\$5.50)** Lexile 470
by Judy Blume 3 AR Points, 3.3 Book Level
Everybody calls him Fudge. Grown-ups think Fudge is absolutely adorable, but his older brother Peter knows the truth. From throwing temper tantrums to smearing mashed potatoes on the wall, Fudge causes mischief wherever he goes. What will the tiny terror do next?

Money Enclosed: \$ _____

Enclose cash or check made out to "Friendship Jr. High." Students may order one or two novels but no more than two. Those who wish to read more should form a sharing group.

As an alternative, it is permissible for students to borrow copies of the novels from older students who have copies at home. If students choose this option - or - if they have a copy at home that has not yet been read, they must bring the book to school to show the teacher (use space to the right).

**ONLY IF YOU OWN OR BORROW A NOVEL,
HAVE A TEACHER VERIFY BELOW:**

Novel(s): _____
Teacher: _____

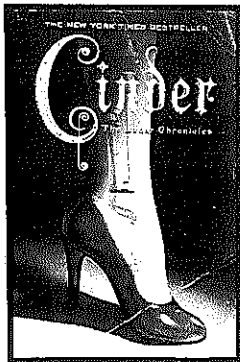
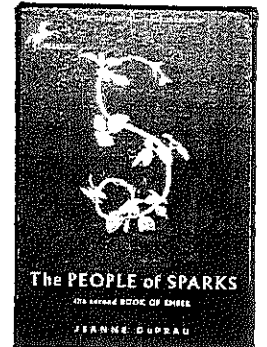
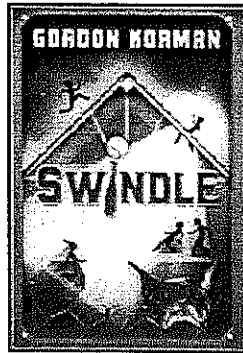
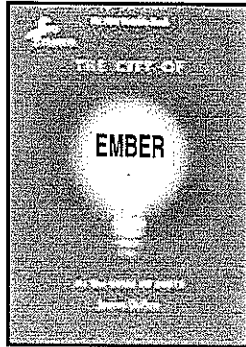
Students purchasing only ONE novel should indicate a sharing group. The library is not a recommended alternative. The library and book stores will not have sufficient copies to guarantee availability.

If you have organized a sharing group, indicate who is in it below (include yourself and write out each person's name - first and last). Students who form sharing groups or loan novels will receive SERVICE CREDIT next year.

If You Have A Sharing Group, List Students:	Novel Provided By Each Student:
_____	_____
_____	_____
_____	_____

Summer Reading Requirement

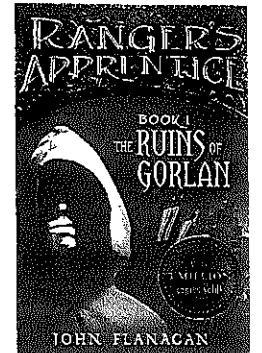
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_____ **Gracie's Girl (\$6.00)** **Lexile 740**
 by Ellen Wittlinger **7 AR Points, 4.9 Book Level**
 Now that Bess Cunningham is starting middle school, she is determined to be noticed. With a new pair of glasses, some wild clothes, and a job as stage manager for the school play, she is sure her days of being invisible are over. But when Bess meets an elderly homeless woman in the community, she begins to change her mind about what is really important.

_____ **The City of Ember (\$6.50)** **Lexile 680**
 by Jeanne DuPrau **9 AR Points, 5.0 Book Level**
 The city of Ember was built as a last refuge for the human race, but 200 years later, the great lamps that light the city are beginning to flicker. When young Lina finds part of an ancient message that might hold the secret to saving the city, she and her friend Doon must decipher it before the lights go out on the city forever.

_____ **Swindle (\$6.00)** **Lexile 710**
 by Gordon Korman **5 AR Points, 4.9 Book Level**
 When Griffin Bing finds a rare baseball card in an old haunted house, he hopes to sell it in order to help his family out of serious money troubles. Unfortunately, he gets ripped off by an unscrupulous dealer who tells him the card is not very valuable when it is actually worth a fortune. Griffin and his friends devise a complicated scheme to steal back the card and reclaim the fortune.

_____ **Found (\$6.50)** **Lexile 750**
 by Margaret Peterson Haddix **9 AR Points, 5.0 Book Level**
 When Jonah and Chip receive mysterious notes in the mail, they become involved in a vast conspiracy that reaches from the far past to the distant future. Travelling through time, they do not know who to trust. First novel in the "Missing" series.

_____ **The People of Sparks (\$6.50)** **Lexile 760**
 by Jeanne DuPrau **11 AR Points, 4.9 Book Level**
 This is the sequel to the popular novel City of Ember. Lina and Doon convince the villagers from Sparks to help them, but a spirit of peaceful sharing soon threatens to turn into a war between Ember and Sparks.

_____ **Ruins of Gorlan (\$7.00)** **Lexile 920**
 by Alyson Noel **12 AR Points, 7.0 Book Level**
 Fifteen-year-old Will has always been in awe of the Rangers and their shadowy ways. Now that he has been chosen as a Ranger's apprentice, he must prepare for battle against the exiled Morgarath, Lord of the Mountains of Rain and Night, who is gathering his forces for an attack on the kingdom. This is the first in the popular Ranger's Apprentice series.

_____ **Cinder (\$7.50)** **Lexile 790**
 by Marissa Meyer **14 AR Points, 5.8 Book Level**
 In this futuristic adaptation of the Cinderella story, Cinder who is a gifted cyborg becomes involved with handsome Prince Kai and attempts to save the world from a deadly plague while uncovering the mystery of a past she cannot remember. This is the first novel in the immensely popular Lunar Chronicles.

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**ONLY IF YOU OWN OR BORROW A NOVEL,
 HAVE A TEACHER VERIFY BELOW:**

Novel(s): _____

Teacher: _____

Students who share or loan novels will receive SERVICE CREDIT. Include yourself and each person's first and last name.

If You Have A Sharing Group, List Students:

Novel Provided By Each Student:

Student:

SAMPLE

Novel:

Gib Rides Home



Summer Reading Packet

CHARACTER DESCRIPTORS: List six characters from the novel and briefly tell a little about each one. Tell who the character is and use some descriptive adjectives and adverbs. These descriptors do not have to be in complete sentences, but the first letter of the first word should be capitalized.

Character Name:

Character Descriptor:

Gibson Whittaker

Orphaned boy, hard worker, loyal, smart, trustworthy

Julia Thornton

Compassionate, loving mother of Olivia, unable to walk

Livy Thornton

Tempermental, moody young girl, secretly likes Gib

Henry Thornton

Stubborn, unforgiving ranch owner, protective of daughter

Miss Mooney

Caring, dedicated, respectful teacher at Lovell House

Agnes Hooper

Capable, efficient, very organized caretaker at the ranch

PLOT SYNOPSIS: Write a paragraph that summarizes the plot of the novel. This synopsis should feature three main components: SET-UP (main character, setting, information to introduce the story), RISING ACTION (what happens as the story begins to unfold), and RESOLUTION (how the conflict is resolved, what happens at the end). There should also be a concluding comment about theme, character, or author's intent.

During the early 1900's in a small rural Arizona town, eleven-year-old Gibson Whittaker, an orphaned boy, dreams of belonging to a real family. After enduring a difficult life at the Lovell House Orphanage for several years, he is finally farmed-out to a family where he works hard on their ranch, learns to care for horses, and wonders if one day he may be adopted. Over the next several months, Gib continues to put in long hours and do his chores conscientiously, earning the respect of almost everyone at the ranch. Just as he begins to feel comfortable with the family, he is wrongly blamed for endangering the owner's young daughter, and he is immediately returned to the orphanage. Even during the worst of times, Gib remains positive about life and hopeful about his future.

IMPORTANT FACTS: Write eight important facts about the story. Use descriptive language and plenty of detail. A fact may include more than one sentence. Try to use all three lines for each fact.

1. Deeply touched by the tragic story of Georgie Olsen, Olivia cried bitter tears, and she wanted to hear more about Georgie as well as the other boys Gib knew during his years at the Lovell House Orphanage.
2. When Gib first saw Black Silk, he was astonished by the beauty of this majestic horse. His admiration continued to grow after he discovered that his own mother once had the chance to ride on this incredible steed.
3. Adopting Gib after his mother passed away was always a distinct possibility for Julia Thornton, but it was not until Hy Carter's injury that her husband reluctantly agreed to bring Gib to the ranch as a farm-out.
4. Gib wondered if he would ever be able to understand Livy's strange behavior, mood swings, and true feelings, but deep inside he knew that she felt great love and respect for her parents. She also had a soft spot in her heart for him.
5. Gib was sent to the Repentance Room, scolded by his teachers, and denied supper as a punishment for something he did not do. Despite evidence to the contrary, he was not at fault for writing a swear word on his test paper.
6. Livy Thornton was four months younger than Gib, very stubborn, quite moody, and intrigued by horses. Her interest in horses was inherited from her mother, but unlike Julia who was calm and even-tempered, Livy was hot-headed and emotional.
7. The memory of his early childhood was unclear in Gib's mind, prompting him to frequently ask Hy Carter questions about what his parents were like several years ago. Hy had many tales to tell, and there was no end to Gib's curiosity.
8. When he spotted Olivia riding Black Silk, Mr. Thornton was enraged and immediately blamed Gib, deciding that it was too dangerous for the boy to remain at the Rocking M Ranch in such close proximity to his daughter.

IMPORTANT FACTS: Write eight important facts about the story. Use descriptive language and plenty of detail. A fact may include more than one sentence. Try to use all three lines for each fact.

1.

2.

3.

4.

5.

6.

7.

8.
