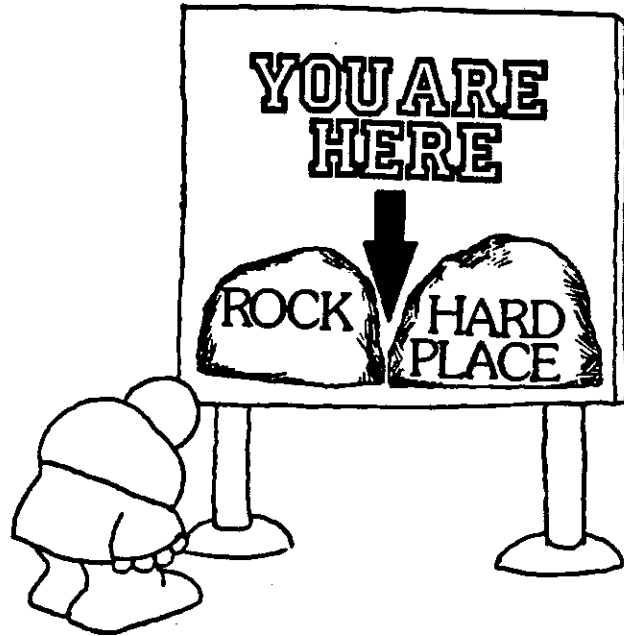


# Friendship Junior High School Sixth Grade Accelerated Math Program

Room 102A (Mr. Lavine)

# 1



1st Quarter Units of Study

Whole Numbers

Fractions

Decimals

Proportions & Percentages

*Friendship Junior High School  
Sixth Grade Accelerated Math  
Mr. Lavine*

## *First Quarter Goals and Objectives*

*During the first quarter, students will still be adjusting to the new expectations of junior high. Before moving into higher level math concepts at the beginning of the next marking period, our emphasis will be placed on the following goals and objectives:*

Development of Disciplined Study Techniques  
90% Accuracy Level on Unit Tests  
Organization and Neatness of Worksheets  
Responsibility for Daily Work  
Adjustment to the Pace of Instruction  
Disciplined Preparation for a Cumulative Final Exam

*It is important for students to develop this foundation during the early weeks of school while the curriculum involves a review and extension of basic math skills.*

*It is this foundation that will enable students to maintain a high level of accuracy when the curriculum moves into higher level concepts at the beginning of the second quarter.*

## UNIT 1

# Whole Numbers

### 1. PLACE VALUE

What is the value of the digit "3" in each of the following:

- ① 43,857      ③ 61,293  
② 300,247    ④ 584,231

What is the value of:

- ⑤ "2" in 29,386  
⑥ "9" in 458,292  
⑦ "0" in 50,286

Write in words:

- ⑧ 643,282  
⑨ 9,054,036  
⑩ 12,000,500,012  
⑪ 95,013,044



Write each of the following as a standard numeral:

- ⑫ Three million, two hundred fifteen thousand, fifty-six  
⑬ Forty-eight million, thirty-seven  
⑭ Twelve billion, five hundred eight thousand, twenty  
⑮ Six million, six thousand, six

### 2. ROUNDING

Round 58,396 to the nearest:

- ① 1      ③ 100      ⑤ 10,000  
② 10     ④ 1000     ⑥ 100,000

Round 3,599 to the nearest:

- ⑦ 100     ⑨ 10,000   ⑪ 10  
⑧ 1        ⑩ 1000

Round 780,000 to the nearest:

- ⑫ 10      ⑬ 10,000   ⑭ 100,000

Round 809,951 to the nearest:

- (15) 10      (17) 1,000,000      (19) 1  
(16) 1000      (18) 100      (20) 10,000

Round 3,500,290 to the nearest:

- (21) 100      (22) 1000      (23) 1,000,000

Round 1,999,991 to the nearest:

- (24) 10      (25) 10,000      (26) 10,000,000

### 3. EXPONENTS

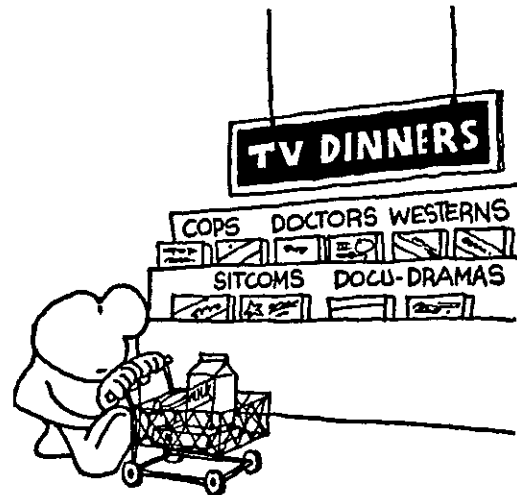
Indicate the value for each:

- (1)  $5^2$       (6)  $2^4$       (11)  $8^0$   
(2)  $7^2$       (7)  $10^2$       (12)  $10^0$   
(3)  $3^3$       (8)  $10^5$       (13)  $2^3 + 5^2$   
(4)  $2^3$       (9)  $10^7$       (14)  $6^2 - 3^3$   
(5)  $5^3$       (10)  $4^1$

### 4. RENAMING DIVISION

Rewrite each two ways:

- (1)  $3 \div 2$       (5)  $4 \overline{)7}$   
(2)  $7 \div 5$       (6)  $\frac{2}{3}$   
(3)  $8 \div 3$       (7)  $\frac{4}{9}$   
(4)  $2 \overline{)5}$



### 5. EXPANDING

Expand using exponents:

- (1) 46,253      (5) 803,040  
(2) 6,003      (6) 25,034  
(3) 250,034      (7) 8,000,000  
(4) 6,000

### 6. OPERATIONS

Calculate as indicated. Use fractional remainders for division problems:

- (1)  $34,658 + 269$   
(2)  $457 - 68$   
(3)  $12,221 + 349$   
(4)  $6,436 - 643$   
(5)  $15,340 - 745$   
(6)  $6,584 - 5,432$   
(7)  $4,563,203 - 3,762$



## 8. PRIME FACTORIZATION

Use exponents and list the factors in ascending order:

- |       |       |
|-------|-------|
| ① 80  | ⑤ 216 |
| ② 60  | ⑥ 250 |
| ③ 400 | ⑦ 210 |
| ④ 525 | ⑧ 81  |

## 9. DIVISIBILITY

Indicate numbers from the list that divide evenly into each of the following:

List (2, 5, 10, 3, 4, 6, 9)

- |          |           |             |
|----------|-----------|-------------|
| ① 31,000 | ⑥ 540     | ⑪ 1234      |
| ② 25     | ⑦ 230,001 | ⑫ 8651      |
| ③ 45     | ⑧ 82,104  | ⑬ 9,000,000 |
| ④ 600    | ⑨ 273,645 | ⑭ 297       |
| ⑤ 48     | ⑩ 651     | ⑮ 100       |

## 7. PRIMES / COMPOSITES

List each of the following:

- ① Primes (10 to 20)
- ② Composites (30 to 40)
- ③ Primes (60 to 70)
- ④ Composites (40 to 50)



### 10. FACTORS

List factors for each:

- ① 18
- ② 25
- ③ 48
- ④ 64

### 11. GCF

Indicate the greatest common factor:

- ① 10, 15
- ② 18, 27
- ③ 14, 35
- ④ 9, 27
- ⑤ 12, 30

### 12. MULTIPLES

List the first five multiples:

- ① 7
- ② 11
- ③ 8
- ④ 12



### 13. LCM

Indicate the least common multiple:

- ① 8, 12
- ② 7, 9
- ③ 21, 14
- ④ 25, 200
- ⑤ 15, 25

### 14. REVIEW

What is the value of "6" in each of the following:

- ① 26,342
- ② 846,300,123
- ③ 60,422
- ④ 586
- ⑤ 43,261

Write in words:

- ⑥ 5,843,210
- ⑦ 4,854
- ⑧ 210,000
- ⑨ 435,100
- ⑩ 2,000,000,100

Round 584,371 to the nearest:

- ⑪ 10
- ⑫ 1060
- ⑬ 100
- ⑭ 100,000

Round 4,899,950 to the nearest:

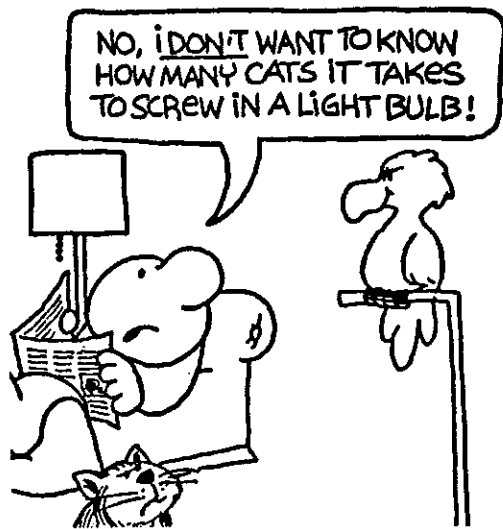
- ⑮ 10
- ⑯ 10,000
- ⑰ 100
- ⑱ 1,000,000
- ⑲ 1,000
- ⑳ 10,000,000

Exponents:

- ⑳  $2^3$
- ㉑  $3^4$
- ㉒  $6^2$
- ㉔  $5^3$
- ㉕  $2^5$

Expand using exponents:

- ⑳ 20,835
- ㉗ 7,050,402



Rename division:

- ⑳  $8 \div 5 = \text{fraction, } \frac{\quad}{\quad}$
- ㉑  $2/7 = \quad \div \quad, \frac{\quad}{\quad}$
- ⑳  $3 \overline{)14} = \text{fraction, } \quad \div \quad$

Operations:

- ⑳  $24,200 - 6,887$
- ㉑  $5,432 \times 655$
- ㉒  $24,200 + 346 + 4,964$
- ㉓  $4,975 \div 24$  use a fractional remainder



Prime factorization:

- ⑳ 144
- ㉑ 256

Divisibility:

(2, 5, 10, 3, 4, 6, 9)

- ㉒ 284,301
- ㉓ 450,000

Factors:

- ㉔ 42
- ㉕ 50

Greatest Common Factor:  
GCF

④① 25, 35

④② 18, 30

Multiples:  
List the first five

④③ 13

④④ 17

Least Common Multiple:  
LCM

④⑤ 12, 18

④⑥ 24, 8



Primes / Composites:

④⑦ List primes (1 to 25)

④⑧ List composites (50 to 60)



## UNIT 2

# Fractions

### 1. REDUCING

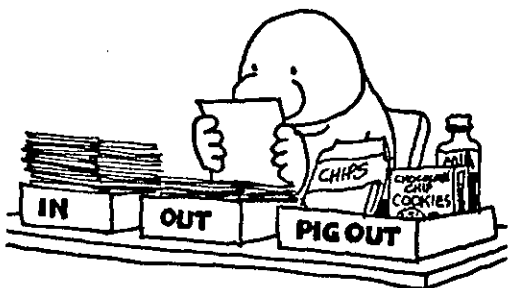
Reduce each fraction:

- |                   |                   |
|-------------------|-------------------|
| ① $\frac{8}{24}$  | ⑥ $\frac{33}{66}$ |
| ② $\frac{16}{28}$ | ⑦ $\frac{15}{25}$ |
| ③ $\frac{14}{21}$ | ⑧ $\frac{18}{30}$ |
| ④ $\frac{5}{7}$   | ⑨ $\frac{20}{25}$ |
| ⑤ $\frac{9}{15}$  | ⑩ $\frac{50}{75}$ |

### 2. RENAMING

Rename each to an improper fraction:

- |                   |                  |
|-------------------|------------------|
| ① $2\frac{3}{4}$  | ④ $5\frac{3}{7}$ |
| ② $4\frac{1}{3}$  | ⑤ $6\frac{1}{2}$ |
| ③ $12\frac{2}{5}$ |                  |



Rename each to a mixed numeral:

- |                  |                  |
|------------------|------------------|
| ⑥ $\frac{13}{5}$ | ⑨ $\frac{14}{8}$ |
| ⑦ $\frac{19}{2}$ | ⑩ $\frac{26}{4}$ |
| ⑧ $\frac{16}{6}$ |                  |

### 3. EQUIVALENCE

Solve for x:

- |                                |                                  |
|--------------------------------|----------------------------------|
| ① $\frac{3}{5} = \frac{x}{15}$ | ⑦ $\frac{14}{20} = \frac{x}{30}$ |
| ② $\frac{7}{9} = \frac{x}{27}$ | ⑧ $\frac{6}{21} = \frac{x}{28}$  |
| ③ $\frac{x}{16} = \frac{3}{8}$ |                                  |
| ④ $\frac{x}{12} = \frac{6}{8}$ |                                  |
| ⑤ $\frac{4}{6} = \frac{10}{x}$ |                                  |
| ⑥ $\frac{5}{8} = \frac{20}{x}$ |                                  |



#### 4. COMPARISONS

Place a comparison sign in the box (<, >, =):

①  $\frac{3}{5} \square \frac{7}{10}$       ⑤  $\frac{2}{7} \square \frac{1}{4}$

②  $\frac{4}{8} \square \frac{5}{11}$       ⑥  $\frac{4}{5} \square \frac{1}{2}$

③  $\frac{3}{5} \square \frac{2}{3}$       ⑦  $2\frac{1}{3} \square \frac{14}{6}$

④  $1\frac{1}{2} \square \frac{4}{3}$       ⑧  $\frac{3}{2} \square 1\frac{2}{3}$

#### 5. ADDITION

Find each sum:

①  $\frac{3}{5} + \frac{2}{3}$       ⑦  $6\frac{1}{5} + \frac{3}{4}$

②  $\frac{5}{8} + \frac{1}{2}$       ⑧  $\frac{2}{7} + 3\frac{1}{5}$

③  $\frac{4}{7} + \frac{2}{3}$       ⑨  $6 + 3\frac{3}{4}$

④  $2\frac{1}{3} + 5\frac{3}{4}$       ⑩  $5\frac{2}{9} + 6\frac{1}{3}$

⑤  $4\frac{1}{3} + 2\frac{1}{2}$

⑥  $14\frac{1}{3} + 5\frac{2}{5}$

#### 6. SUBTRACTION

Find each difference:

①  $\frac{3}{5} - \frac{1}{3}$       ⑥  $15\frac{2}{7} - 3\frac{3}{4}$

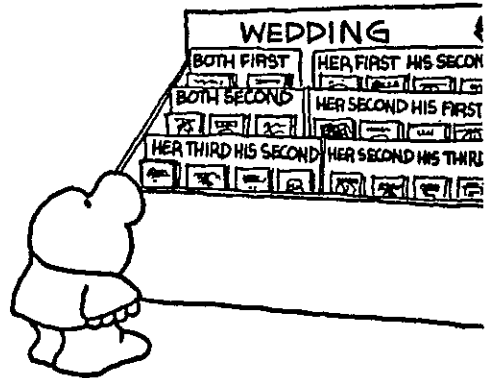
②  $2\frac{1}{2} - \frac{3}{8}$       ⑦  $9\frac{1}{5} - 7\frac{1}{6}$

③  $4\frac{1}{3} - 3\frac{1}{4}$       ⑧  $12 - 3\frac{2}{5}$

④  $6\frac{2}{3} - 4$       ⑨  $4\frac{2}{3} - 1\frac{5}{6}$

⑤  $8 - 2\frac{1}{3}$       ⑩  $3\frac{2}{9} - 1$

#### GREETING CARDS



⑪  $4\frac{2}{3} - 2\frac{5}{6}$       ⑮  $6\frac{2}{3} - 4$

⑫  $8\frac{1}{3} - 5\frac{4}{7}$

⑬  $5\frac{3}{8} - 5\frac{3}{8}$

⑭  $12 - 10\frac{2}{3}$

## 7. MULTIPLICATION

Find each product:

$$\textcircled{1} \frac{4}{7} \times \frac{3}{4}$$

$$\textcircled{9} \frac{22}{35} \times \frac{25}{33}$$

$$\textcircled{2} \frac{5}{8} \times \frac{10}{15}$$

$$\textcircled{10} 5 \times 3\frac{1}{3}$$

$$\textcircled{3} 2\frac{1}{2} \times \frac{3}{5}$$

$$\textcircled{11} 16 \times \frac{3}{4}$$

$$\textcircled{4} 6 \times \frac{2}{3}$$

$$\textcircled{12} 2\frac{3}{8} \times \frac{10}{38}$$

$$\textcircled{5} 8\frac{1}{2} \times 2$$

$$\textcircled{13} \frac{4}{5} \times 1\frac{3}{4}$$

$$\textcircled{6} 4\frac{2}{3} \times 1\frac{1}{2}$$

$$\textcircled{14} 2\frac{6}{7} \times \frac{3}{40}$$

$$\textcircled{7} \frac{18}{25} \times \frac{10}{24}$$

$$\textcircled{15} \frac{7}{8} \times 1\frac{1}{3}$$

$$\textcircled{8} 6 \times 2\frac{3}{4}$$

## 8. DIVISION

Find each quotient:

$$\textcircled{1} 3 \div \frac{2}{5}$$

$$\textcircled{9} \frac{15}{22} \div \frac{3}{11}$$

$$\textcircled{2} 4\frac{1}{2} \div \frac{2}{3}$$

$$\textcircled{10} 5 \div 2\frac{1}{2}$$

$$\textcircled{3} \frac{15}{34} \div \frac{10}{17}$$

$$\textcircled{11} 6\frac{1}{2} \div \frac{1}{3}$$

$$\textcircled{4} 6\frac{1}{3} \div \frac{38}{6}$$

$$\textcircled{12} \frac{3}{4} \div 9$$

$$\textcircled{5} 2\frac{2}{3} \div 6$$

$$\textcircled{13} \frac{5}{8} \div 4\frac{1}{5}$$

$$\textcircled{6} 8 \div \frac{1}{3}$$

$$\textcircled{14} 6 \div 2\frac{2}{3}$$

$$\textcircled{7} 2\frac{1}{2} \div 3\frac{1}{2}$$

$$\textcircled{15} \frac{4}{7} \div \frac{12}{14}$$

$$\textcircled{8} \frac{2}{3} \div 1\frac{3}{4}$$

## 9. COMPLEX FRACTIONS

Simplify each complex fraction:

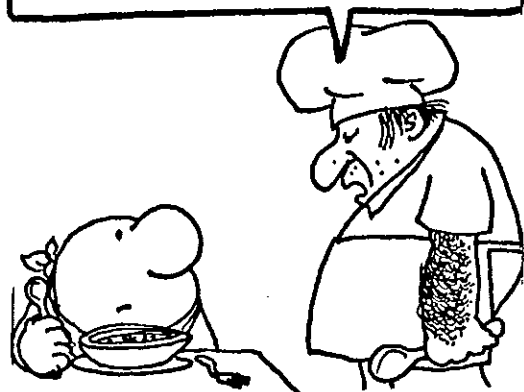
$$\textcircled{1} \frac{\left(\frac{3}{5}\right)}{\left(\frac{2}{3}\right)}$$

$$\textcircled{3} \frac{\left(12\frac{1}{2}\right)}{(100)}$$

$$\textcircled{2} \frac{\left(1\frac{3}{4}\right)}{\left(\frac{5}{6}\right)}$$

$$\textcircled{4} \frac{\left(33\frac{1}{3}\right)}{(100)}$$

..ALPHABET SOUP ISN'T SUPPOSED TO MAKE SENSE!



$$\textcircled{5} \frac{\left(2\frac{3}{4}\right)}{(3)}$$

$$\textcircled{8} \frac{\left(\frac{2}{3}\right)}{\left(\frac{3}{5}\right)}$$

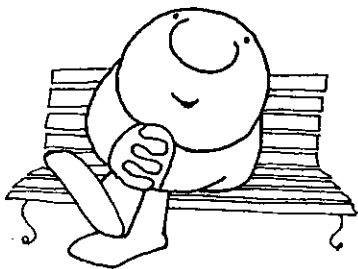
$$\textcircled{6} \frac{\left(1\frac{3}{4}\right)}{\left(\frac{2}{3}\right)} \div \left(\frac{1}{2}\right)$$

$$\textcircled{9} \frac{(2)}{\left(\frac{3}{4}\right)} \div \left(\frac{1}{2}\right)$$

$$\textcircled{7} \frac{(4)}{\left(\frac{2}{3}\right)} \div 1\frac{1}{2}$$

$$\textcircled{10} \frac{\left(1\frac{1}{3}\right)}{\left(\frac{2}{3}\right)}$$

ONE GOOD THING ABOUT  
BEING A NOBODY IS THAT  
YOU NEVER HAVE TO WORRY  
ABOUT HAVING AN  
IDENTITY CRISIS...



### 10. PROBLEM SOLVING

- ① Mrs. Seda practiced playing the harp  $5\frac{1}{2}$ ,  $3\frac{3}{4}$ ,  $4\frac{3}{4}$ , and  $3\frac{1}{2}$  hours last week. How many hours in all?

- ② There are 81 rabbits and  $\frac{5}{9}$  of them are white. How many rabbits are white?

- ③ There was  $\frac{2}{5}$  of a cake in the refrigerator. If 3 people cut equal portions and finish the cake, what fractional part will each eat?

- ④ There are 30 pencils.  $\frac{4}{5}$  are sharpened. How many are sharpened?

- ⑤ Barbara is working on a model. She completed  $\frac{1}{3}$  on Thursday and  $\frac{1}{4}$  on Friday. How much does she have left to complete?

- ⑥ Mr. Anderson can make  $3\frac{1}{2}$  dozen cookies from one recipe. How many dozen cookies can be made from  $2\frac{1}{2}$  recipes?

- ⑦ It takes a machine  $2\frac{1}{4}$  minutes to complete a part at the factory. How many parts can it complete in 18 minutes?

- ⑧ Last month, Roberta practiced her gymnastic routine for 12 hours. Each session lasted  $\frac{2}{3}$  of an hour. How many sessions last month?

- ⑨ Eddie and Chris went to the ice cream parlor. Chris ate  $1\frac{1}{2}$  banana splits. Eddie ate  $\frac{3}{4}$  of one. How much more did Chris eat?
- ⑩ Jefferson School has 1200 students. Exactly  $\frac{1}{5}$  wrote articles for the school newspaper. How many wrote articles?
- ⑪ How many  $2\frac{1}{2}$  hour movies can be shown by a TV station in 15 hours?

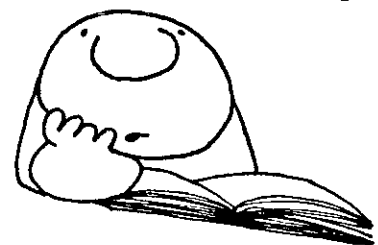
### 11. MORE PROBLEM SOLVING

- ① How many  $\frac{1}{3}$  of an hour periods are there in 24 hours?
- ② Lilly plans to make 12 pot holders to sell at the craft fair. She has already made  $10\frac{2}{3}$ . How many more does she have to make?
- ③ A basket was  $\frac{3}{4}$  full of fruit.  $\frac{1}{6}$  of the fruit was bruised. What fractional part of the basket contained bruised fruit?
- ④ There are 12 elected

officers in the school council.  $\frac{2}{3}$  of the officers are held by girls. How many officers are girls?

- ⑤ The Kawasaki family raked leaves and filled  $3\frac{1}{2}$  bags. Two weekends later they filled  $5\frac{1}{3}$  bags. How many more bags did they fill the second time? How many in all?
- ⑥  $\frac{2}{3}$  of a  $\frac{1}{4}$ -acre garden is planted with vegetables. What fraction of an acre was planted with vegetables?
- ⑦ Lester rode his bicycle  $2\frac{1}{2}$  hours on Saturday and  $3\frac{1}{4}$  hours on Sunday. How many hours did he ride in all? How many more hours did he ride on Sunday?

IN THE  
YELLOW PAGES  
OF LIFE  
...IM LISTED UNDER  
MISCELLANEOUS!!



⑧ Sharon can read  $2\frac{1}{3}$  pages in one minute. How many pages can she read in  $4\frac{1}{2}$  minutes?

⑨ How many  $\frac{3}{4}$ -inch links does it take to make a 27-inch chain?

⑩ A clown suit for a puppet takes  $1\frac{1}{2}$  yards of ribbon and the hat takes  $\frac{3}{4}$  yards. Is  $2\frac{1}{2}$  yards of ribbon enough?

⑪ The trunk of a giant sequoia measures 102 feet around. How many people with arms outstretched would it take to surround the tree if the average arm-span is  $5\frac{2}{3}$  feet?

## 12. REVIEW

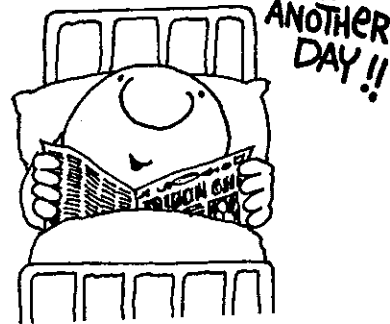
Reduce each fraction:

①  $\frac{15}{18}$       ③  $\frac{24}{42}$   
 ②  $\frac{12}{36}$       ④  $\frac{8}{9}$

Rename:

⑤  $3\frac{7}{7}$       ⑦  $6\frac{3}{4}$       ⑨  $\frac{9}{3}$   
 ⑥  $2\frac{1}{2}$       ⑧  $\frac{12}{8}$       ⑩  $\frac{14}{4}$

FIRST THING I DO WHEN  
 I WAKE UP IN THE MORNING  
 IS READ THE OBITUARIES  
 ... IF MY NAME ISN'T THERE,  
 I GET DRESSED, AND START



Equivalence:

⑪  $\frac{5}{8} = \frac{x}{24}$

⑬  $\frac{x}{3.0} = \frac{15}{18}$

⑫  $\frac{6}{9} = \frac{x}{12}$

Comparisons:

⑭  $\frac{4}{5} \square \frac{5}{6}$

⑯  $3\frac{1}{2} \square \frac{9}{4}$

⑮  $\frac{2}{7} \square \frac{6}{21}$

Operations:

⑰  $3\frac{1}{4} + 2\frac{3}{7}$

⑲  $2\frac{1}{3} \div 4$

⑱  $6\frac{3}{8} - 2\frac{2}{3}$

⑳  $7\frac{1}{2} \times \frac{2}{25}$

㉑  $4 - 1\frac{3}{5}$

㉒  $6 \div 2\frac{2}{3}$

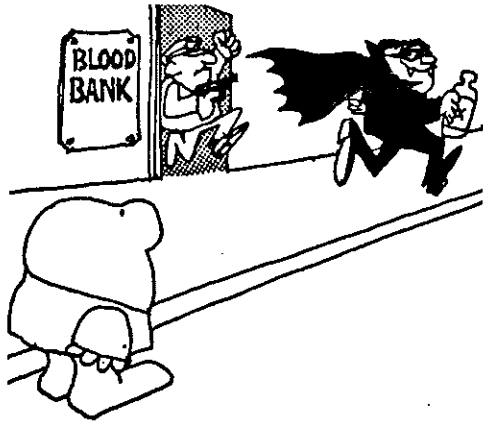
㉓  $\frac{3}{5} \times 9$

㉔  $\frac{4}{7} + 2\frac{1}{3} + \frac{5}{21}$

$$\textcircled{25} \quad 1\frac{3}{5} - \frac{5}{8}$$

$$\textcircled{27} \quad 4\frac{1}{5} - 1\frac{3}{4}$$

$$\textcircled{26} \quad \frac{12}{25} \times \frac{35}{36}$$



Complex fractions :

$$\textcircled{28} \quad \frac{(62\frac{1}{2})}{(100)}$$

$$\textcircled{31} \quad \frac{(66\frac{2}{3})}{(100)}$$

$$\textcircled{29} \quad \frac{(\frac{3}{4})}{(\frac{2}{3})}$$

$$\textcircled{32} \quad \frac{(\frac{4}{5})}{(\frac{2}{1\frac{1}{2}})}$$

$$\textcircled{30} \quad \frac{(\frac{1\frac{1}{3}}{\frac{2}{5}})}{(3)}$$

$$\textcircled{33} \quad \frac{(\frac{1\frac{2}{5}}{\frac{1}{3}})}{(\frac{1}{6})}$$

Problem solving:

- $\textcircled{34}$   $\frac{2}{3}$  of a fence is left to be painted. 5 people paint equal amounts, what fractional part

does each paint ?

- $\textcircled{35}$   $\frac{3}{5}$  of the students went to the game,  $\frac{2}{3}$  of them wore school colors, what fraction wore school colors?

- $\textcircled{36}$  Amy did  $\frac{1}{5}$  of the work Friday and  $\frac{1}{4}$  on Saturday. How much is left for Sunday ?

- $\textcircled{37}$  Jimmy reads  $2\frac{1}{2}$  articles in 1 hour. How many articles can he read in  $2\frac{3}{4}$  hours?



## UNIT 3

# Decimals

### 1. WRITE IN WORDS

- ① 2,100.35      ③ 8.0046  
② 400.027      ④ 12.308

### 2. WRITE THE DECIMAL

- ① Nineteen, and fifty-eight thousandths  
② Two hundred fifteen, and three hundred six thousandths  
③ Eight thousand, thirty-five, and six hundred twenty-two ten thousandths



#### THINGS TO DO TODAY

1. FORGET YOUR TROUBLES
2. COME ON
3. GET HAPPY

- ④ Forty-nine, and fifty-four hundred thousandths  
⑤ Two hundred nine ten thousandths

### 3. COMPARISONS

- ① .83  $\square$  .8      ④ 3.94  $\square$  2.98  
② .205  $\square$  .21      ⑤ 1.1  $\square$  .94  
③ .53  $\square$  .525      ⑥ .082  $\square$  .29

### 4. PLACE VALUE

In 18.3069, what is the value of:

- ① 3      ③ 9      ⑤ 0  
② 8      ④ 6      ⑥ 1

In 290.485, what is the value of:

- ⑦ 2      ⑨ 5      ⑪ 9  
⑧ 4      ⑩ 0      ⑫ 8



### 5. EXPANDING

Expand using exponents:

- |            |             |
|------------|-------------|
| ① 24.35    | ⑤ 3,000.25  |
| ② 800.0604 | ⑥ 84.03     |
| ③ .2003    | ⑦ .0054     |
| ④ 8.1502   | ⑧ 20,500.08 |

### 6. ROUNDING

Round 45.0834 to:

- |                   |                    |
|-------------------|--------------------|
| ① 1               | ④ $\frac{1}{10}$   |
| ② $\frac{1}{100}$ | ⑤ $\frac{1}{1000}$ |
| ③ 100             |                    |

Round .60408 to:

- |                    |                      |
|--------------------|----------------------|
| ⑥ $\frac{1}{10}$   | ⑨ $\frac{1}{10,000}$ |
| ⑦ $\frac{1}{1000}$ | ⑩ $\frac{1}{100}$    |
| ⑧ 1                |                      |

Round 3.8995 to:

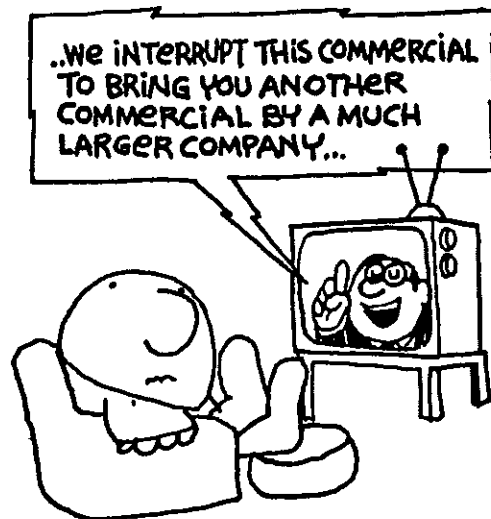
- |                    |                  |
|--------------------|------------------|
| ⑪ 1                | ⑭ $\frac{1}{10}$ |
| ⑫ $\frac{1}{100}$  | ⑮ 10             |
| ⑬ $\frac{1}{1000}$ |                  |

Round 400.9182 to:

- |                    |          |
|--------------------|----------|
| ⑯ $\frac{1}{10^2}$ | ⑲ $10^3$ |
| ⑰ $\frac{1}{10^3}$ | ⑳ $10^0$ |
| ⑱ $10^2$           |          |

Round .3999 to:

- |                    |                    |
|--------------------|--------------------|
| ⑳ $10^0$           | ㉔ $\frac{1}{10^2}$ |
| ㉑ $\frac{1}{10^3}$ | ㉕ $\frac{1}{10^4}$ |
| ㉒ $\frac{1}{10}$   |                    |



### 7. ADDITION & SUBTRACTION

- ①  $.6 + 3.84 + .125$
- ②  $2.5 + .034 + 8$
- ③  $.143 + .02 + 5.1$
- ④  $4.05 + .0834$
- ⑤  $5.75 + .384 + 2.6$
- ⑥  $221 + 3.056$
- ⑦  $.403 + 87$
- ⑧  $4.35 - 2.1$
- ⑨  $94.6 - 4.283$
- ⑩  $.653 - .07$
- ⑪  $.05 - .0029$

- ⑫  $54 - .03$   
 ⑬  $12.56 - 12.056$   
 ⑭  $.9 - .89$   
 ⑮  $10 - .341$

- ⑪  $4.05 \times .0012$   
 ⑫  $28.9 \times 5.3$   
 ⑬  $.064 \times .15$   
 ⑭  $.0003 \times .0003$   
 ⑮  $2.1 \times .018$

### 8. MULTIPLICATION

Find each product:

- ①  $.618 \times .24$   
 ②  $38 \times .015$   
 ③  $48.2 \times .3$   
 ④  $.014 \times .08$   
 ⑤  $.26 \times 800$   
 ⑥  $13 \times 1.25$   
 ⑦  $.04 \times 25.1$   
 ⑧  $3800 \times 1.1$   
 ⑨  $485.2 \times .003$   
 ⑩  $2.14 \times 3.55$

### 9. DIVISION

Find each quotient:

- ①  $2.4 \div 1.5$       ⑦  $2.6 \div .03$   
 ②  $3.45 \div .25$       ⑧  $5 \div 2.4$   
 ③  $40 \div 1.25$       ⑨  $5.4 \div .32$   
 ④  $9 \div .075$       ⑩  $600 \div 2.7$   
 ⑤  $2.55 \div 1.5$       ⑪  $.5 \div .55$   
 ⑥  $.09 \div 2.4$

Round each quotient to:

- ⑫  $\frac{1}{10^2}$       ⑭  $\frac{1}{10}$   
 $8.5 \div 1.8$        $5 \div 6$   
 ⑬  $\frac{1}{10^2}$       ⑮  $\frac{1}{10}$   
 $280 \div 15$        $.07 \div .3$

### 10. POWERS OF TEN

- ①  $4.63 \times 10^4$       ④  $3 \times 10^3$   
 ②  $.375 \times 10^2$       ⑤  $.004 \times 10^4$   
 ③  $42.6 \div 10^2$       ⑥  $265,174 \div 10^2$



- ⑦  $.134 \div 10$       ⑫  $54.3 \times 10^2$   
 ⑧  $2.34 \times 10^0$       ⑬  $54.3 \div 10^2$   
 ⑨  $45.1 \times 10^3$       ⑭  $.111 \times 10^4$   
 ⑩  $1.18 \div 10^2$       ⑮  $10,000 \div 10^4$   
 ⑪  $.16 \div 10^2$

- ⑲  $3^2/3$       ⑳  $4\frac{1}{6}$       ㉑  $\frac{1}{15}$   
 ㉒  $3/11$       ㉓  $8/9$       ㉔  $17/20$

### 12. REVIEW

Write in words:

- ① 3,005.041      ③ 6.2006  
 ② 400.0103

Write the standard decimal:

- ④ Three thousand fifteen, and six hundredths  
 ⑤ Two hundred twelve, and five hundred thirty-six ten thousandths  
 ⑥ Seven, and forty-two hundred thousandths

### 11. CONVERTING

Convert to fractions:

- ① .25      ⑥ 2.5      ⑪ .025  
 ② .1      ⑦ 3.65      ⑫ .001  
 ③ .15      ⑧ .7      ⑬ 38.6  
 ④ .3      ⑨ .75      ⑭ .125  
 ⑤ .11      ⑩ 4      ⑮ .05

Convert to decimals:

- ⑯  $7/10$       ⑲  $4/5$       ㉒  $4/9$   
 ⑰  $3/100$       ㉑  $1/3$       ㉓  $5/6$   
 ⑱  $12/100$       ㉒  $5/8$       ㉔  $1\frac{1}{2}$

Compare:

- ⑦  $.74 \square .7$       ⑨  $4.03 \square 4.1$   
 ⑧  $.5 \square .483$

Indicate the value of each of the following digits in the number 38.0641

- ⑩ 4      ⑫ 0  
 ⑪ 6

Expand using exponents:

- (13) 16.2                      (16) 3,400.01  
(14) 300.204                (17) .2008  
(15) 1.0056                 (18) 2.10009

Round 85.9984 to:

- (19) 1                         (22)  $1/10^3$   
(20) 100                     (23) 10  
(21)  $1/10$                     (24)  $1/10^2$

Add / Subtract:

- (25)  $.84 + 2.65 + 34$   
(26)  $6.29 - 5.875$   
(27)  $4 - 2.34$   
(28)  $50 - .012$

multiply / Divide:

- (29)  $2.1 \times 3.45$   
(30)  $45 \div 1.2$   
(31)  $.065 \times .02$   
(32)  $.9 \div .54$

Divide and round to  $1/10$ :

- (33)  $.4 \div .14$

Powers of ten:

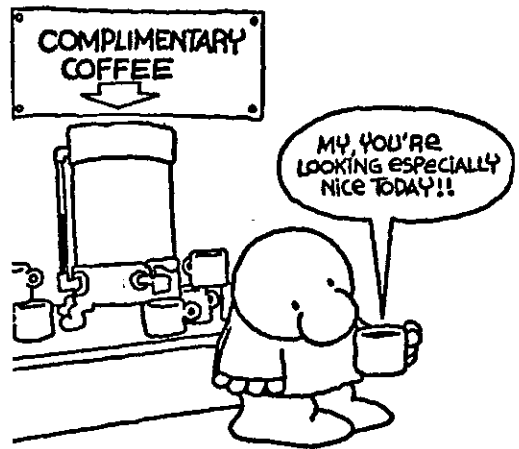
- (34)  $5.68 \times 10^3$   
(35)  $.0015 \div 10^2$   
(36)  $.043 \times 10^2$   
(37)  $125.1 \div 10^3$

Convert to fractions:

- (38) .35                      (39) 2.4

Convert to decimals:

- (40)  $7/9$                     (41)  $1 \frac{4}{5}$



## UNIT 4

# Proportions & Percentages

### 1. PROPORTIONS

Solve each proportion and show all steps:

$$\textcircled{1} \quad \frac{n}{5} = \frac{8}{10}$$

$$\textcircled{5} \quad \frac{11}{15} = \frac{n}{3}$$

$$\textcircled{2} \quad \frac{3}{11} = \frac{12}{n}$$

$$\textcircled{6} \quad \frac{4}{18} = \frac{3}{n}$$

$$\textcircled{3} \quad \frac{9}{15} = \frac{n}{20}$$

$$\textcircled{7} \quad \frac{1}{3} = \frac{5}{n}$$

$$\textcircled{4} \quad \frac{2}{n} = \frac{5}{7}$$

$$\textcircled{8} \quad \frac{4}{n} = \frac{7}{9}$$

### 2. PERCENTAGES

Use a proportion to solve:

① What percent of 20 is 5?

② What is 8% of 50?

③ 8 is 40% of what?

④ 15% of 12 is what?

⑤ 14 is what percent of 28?

⑥ 12 is 20% of what?

⑦ 6 is what percent of 24?

⑧ 9 is 200% of what?

⑨ What is 300% of 21?

⑩ What percent of 45 is 18?

⑪ 36 is 75% of what?

⑫ 25% of 40 is what?

⑬ What percent of 75 is 15?

⑭ 1.5 is 20% of what?

⑮ 12 is what percent of 8?

⑯  $2\frac{1}{4}$ % of what is 6.3?

⑰ What is .05% of 250?

⑱ What is 5% of 45?

⑲ 12 is 40% of what?

- ②① 15% of 300 is what?
- ②① 6% of what is 15?
- ②② 5.2 is 8% of what?
- ②③  $5\frac{1}{2}\%$  of 80 is what?
- ②④ 6 is what percent of 75?
- ②⑤ What is 12% of 90?
- ②⑥ What percent of 25 is 4?
- ②⑦ 15 is what percent of 12?



### 3. PROBLEM SOLVING

Use a proportion to solve.  
Be sure to use labels:

- ① 20 televisions. 12 are color. What percent color?

- ② 50 shirts. 30% white. How many are white?
- ③ \$50 spent for food. This is 20% of income. Determine the income.
- ④ 25 games played. 80% won. How many games won? How many lost?
- ⑤ Joan received 360 votes in the election. This was 60% of the votes. How many people voted in the election?
- ⑥ 120 seats in the auditorium. 90 seats occupied. What percent occupied?
- ⑦ 30 ice cream flavors. 3 already sold out. What percent still available?
- ⑧ A student scored 80% on the test. She answered 16 questions correctly. How many questions were answered incorrectly?
- ⑨ 300 citizens. 85% voted. How many did not vote?
- ⑩ 125 workers on the night shift. This is 20% of the total workers. How many

workers are on the day shift?

⑪ 14 trees cut for Christmas. This is 56% of the total. How many trees in all?

⑫ 30 students are assigned to Room 202. 10% are absent. How many present?

⑬ 225 items on sale. This is 30% of the total. How many items in all?

⑭ 24 cans. 6 are dented. What percent not dented?

⑮ 26 students are absent. This is 5% of the school's enrollment. What is the enrollment?

⑯ 150 coats. 60% have zippers. How many do not have zippers?

⑰ 27 tickets sold. This was 90% of the total. How many tickets left to be sold?

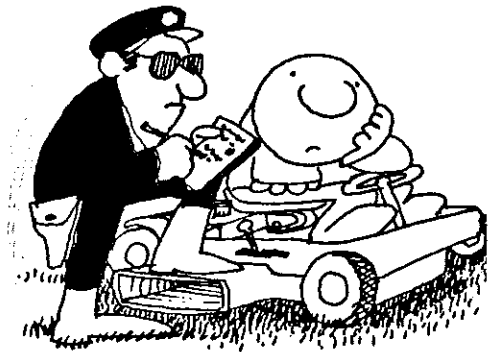
⑱ 30 students. 12 wear glasses. What percent wear glasses?

⑲ The theatre has 550

seats. 64% are empty. How many people are in the theatre?

⑳ Won 16 games. This was 80% of the total played. How many games lost?

㉑ The capacity of the auditorium is 800.  $37\frac{1}{2}\%$  of the seats are empty. How many people are in the auditorium?



#### 4. RATE OF DISCOUNT

Use a proportion to solve. Be sure to use labels:

① \$8.40 regular price. 15% discount. Determine the amount of discount.

② \$22.50 regular price.  $33\frac{1}{3}\%$  discount. Determine the selling price.

- ③ Was \$195. Now \$156.  
Determine the rate of discount.
- ④ \$4 discount.  $12\frac{1}{2}\%$  discount.  
Determine the regular price.
- ⑤ \$39.86 regular price. 15% discount.  
Determine the amount of discount.
- ⑥ \$2,715 regular price. 30% discount.  
Determine the selling price.
- ⑦ \$50 regular price. \$40 selling price.  
Determine the rate of discount.
- ⑧ \$187.50 regular price. \$125 selling price.  
Determine the rate of discount.
- ⑨ \$998 regular price. 40% discount.  
Determine the selling price.

### BOB'S GARAGE



- ⑩ A coat originally selling for \$65 was sold at 20% off.  
Determine the selling price.
- ⑪ A pair of shoes originally selling for \$24 is on sale for \$20. Determine the rate of discount.
- ⑫ A television originally selling for \$395 is on sale at 15% off.  
Determine the amount of discount.
- ⑬ Original price for a tape deck was \$80. Determine the amount of discount if it is purchased at 15% off.
- ⑭ \$99 was the original price for a TV set. Determine the selling price after a 40% discount.
- ⑮ The regular price for a cassette tape is \$3.98.  
Determine the selling price at 10% off.
- ⑯ There is a 20% discount on a \$4.25 record. Determine the amount of discount.
- ⑰ A backpack is listed at \$10.80 but sells for \$8.10.  
Determine the rate of discount.



- ⑧ Was \$297. Now \$198.  
Determine the rate of discount.
- ⑨ A knit suit is regularly \$165. At 15% off, determine the selling price.
- ⑩ If you purchase a pair of \$20 slacks for \$14, what is the rate of discount?
- ⑪ A \$675 sofa has an advertised discount of  $33\frac{1}{3}\%$ . How much money will you save?

**5. EQUIVALENCE**

Complete the chart:

	<u>FRACTION</u>	<u>DECIMAL</u>	<u>PERCENT</u>
①	$5/8$		
②		.8	
③			35%
④	$4/9$		
⑤		.06	
⑥			340%
⑦	$5/6$		
⑧		.875	
⑨			$16.\bar{6}\%$
⑩	$7/11$		
⑪		.002	

	<u>FRACTION</u>	<u>DECIMAL</u>	<u>PERCENT</u>
⑫			5%
⑬	$1/4$		
⑭		.27	
⑮			$12\frac{1}{2}\%$
⑯	$7/8$		
⑰		.275	
⑱			12%
⑲	$5/11$		
⑳			$83.\bar{3}\%$
㉑		.0012	
㉒			$3/4\%$
㉓	$2\frac{1}{3}$		
㉔		6.1	
㉕		$\frac{.4}{.4}$	

Convert:

- ⑫  $6\frac{1}{4}\%$  = fraction
- ⑰ 2.5 = percent
- ⑲  $5/12$  = percent

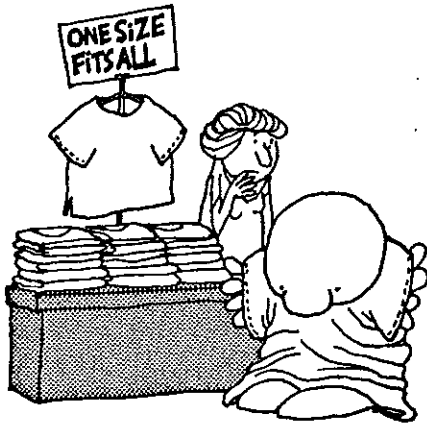
i FEEL LIKE AN  
UNLISTED NUMBER  
IN THE GREAT  
PHONE BOOK OF LIFE...



## 6. REPEATING DECIMALS

Convert to fractions:

- |                |                |                |
|----------------|----------------|----------------|
| ① $.7$         | ⑥ $.2\bar{1}$  | ⑪ $.3\bar{6}$  |
| ② $.0\bar{5}$  | ⑦ $.04\bar{5}$ | ⑫ $.11\bar{2}$ |
| ③ $.2\bar{1}$  | ⑧ $.0\bar{3}$  | ⑬ $.10\bar{5}$ |
| ④ $.57\bar{5}$ | ⑨ $.2\bar{5}$  | ⑭ $.3\bar{4}$  |
| ⑤ $.0\bar{3}$  | ⑩ $.00\bar{5}$ | ⑮ $.02\bar{5}$ |

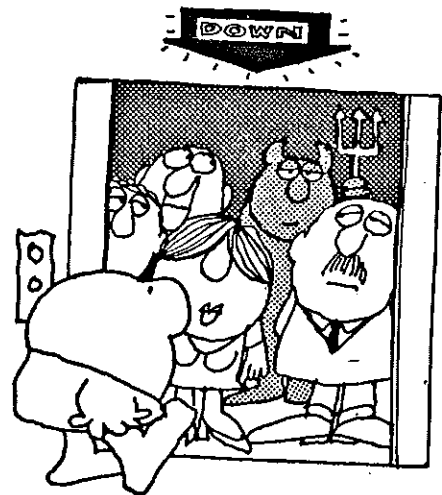


## 7. REVIEW

- ①  $\frac{9}{x} = \frac{12}{20}$
- ② 3 is 20% of what?
- ③ 25 is what percent of 40?
- ④ What is 8% of 60?
- ⑤ What percent of 9 is 5?
- ⑥ There are 60 questions

on the test. 75% are answered correctly. How many items missed?

- ⑦ 6 boys came to the party. This is  $66\frac{2}{3}\%$  of the children at the party. How many children were at the party?
- ⑧ 36 students are assigned to Mr. Boynton's homeroom. Of the 36, 9 are absent and 3 are at a student senate meeting. What percent are present in class?
- ⑨ 10% discount. \$5 discount. What is the selling price?
- ⑩ A radio originally selling for \$12 is on sale with an 8% discount. What is the amount of discount?



- ⑪ Original price \$12.  
Selling price \$10.50.  
Determine the rate of discount.

⑲ change  $\overline{.25}$  to a fraction

⑳ change  $\overline{.08}$  to a fraction

THEY SAY, LIFE IS WHAT  
YOU MAKE IT...

... BUT I SEEM TO HAVE  
GOTTEN HOLD OF A  
READY MIXED ONE !!



Complete the chart:

FRACTION    DECIMAL    PERCENT

⑫  $4/5$

⑬  $.1\overline{6}$

⑭  $6\%$

⑮  $.375$

⑯  $3/11$

Convert:

⑰  $1/2\%$  = fraction

⑱  $5/8$  = percent

## QUARTER 1

# Cumulative Review

### REVIEW #1

In 683.025, indicate the value of:

- ① 5                      ② 0

Round 58,439.9641 to:

- ③ 1000                      ⑥  $\frac{1}{100}$   
④  $\frac{1}{10^3}$                       ⑦  $\frac{1}{10}$   
⑤  $10^5$                       ⑧ 1

Exponents:

- ⑨  $5^3$                       ⑪  $10^4$   
⑩  $4^0$                       ⑫  $3^3$



Expand using exponents:

- ⑬ 30,050.04              ⑭ 50,800.003

Rename division (two answers):

- ⑮  $3\overline{)7}$                       ⑯  $\frac{4}{5}$

Primes / Composites:

- ⑰ List primes (15 to 30)  
⑱ List composites (30 to 40)

Prime factorization:

- ⑲ 280                      ⑳ 1200

Factors / Multiples:

- ㉑ Factors of 28  
㉒ First five multiples of 18

GCF / LCM:

- ㉓ GCF 45,30              ㉔ LCM 45,30

Equivalence:

- ㉕  $\frac{7}{n} = \frac{21}{30}$               ㉖  $\frac{12}{15} = \frac{8}{n}$

Rename mixed numerals and improper fractions:

(27)  $14/6$

(29)  $3\frac{2}{5}$

(28)  $12/8$

(30)  $5\frac{1}{3}$

Compare:

(31)  $\frac{5}{8} \square \frac{3}{5}$

(32)  $2\frac{1}{3} \square \frac{9}{4}$

Fraction operations:

(33)  $\frac{4}{9} + 3\frac{2}{3} + \frac{1}{6}$

(34)  $4\frac{2}{5} + 3\frac{6}{7}$

(35)  $8 - 2\frac{3}{5}$

(36)  $4\frac{2}{7} - 2\frac{1}{2}$

(37)  $\frac{16}{25} \times \frac{15}{24}$

(38)  $2\frac{1}{4} \times 12$

(39)  $3 \div 2\frac{3}{4}$

(40)  $1\frac{5}{6} \div 1\frac{1}{12}$

Complex fractions:

(41)  $\frac{\left(\frac{3}{5}\right)}{\left(\frac{1}{3}\right)}$

(42)  $\frac{\left(2\frac{1}{2}\right)}{\left(\frac{1}{\frac{1}{3}}\right)}$

Write in words:

(43) 46,017.053

(44) 208,040.37

Compare:

(45)  $.46 \square .449$

(46)  $3.45 \square 2.51$

Decimal operations:

(47)  $.3 + 2.6 + .004$

(48)  $6 - 2.51$

(49)  $2.6 \times .007$

(50)  $.03 \times .114$

(51)  $.14 \div 2.5$

(52)  $.5 \div .36$

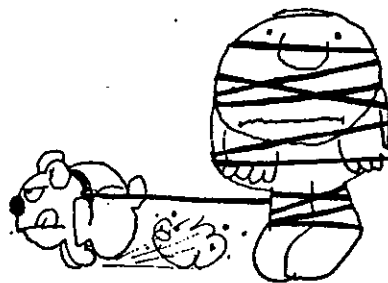
(53) Round to  $\frac{1}{10}^2$   $7 \div .6$

(54) Round to  $\frac{1}{10}^2$   $.25 \div .3$

Powers of ten:

(55)  $3.65 \div 10^2$

(56)  $3.74 \times 10^3$



Convert:

(57)  $2.3 =$  fraction

(58)  $16.\bar{6} \% =$  fraction

(59)  $7/9 =$  percent

(60)  $2\frac{3}{4} =$  percent

(61)  $.045 =$  percent

62)  $.125 =$  percent

63)  $3/8 =$  decimal

64)  $4/11 =$  decimal

Change repeating decimals to fractions;

65)  $.2\bar{3}$

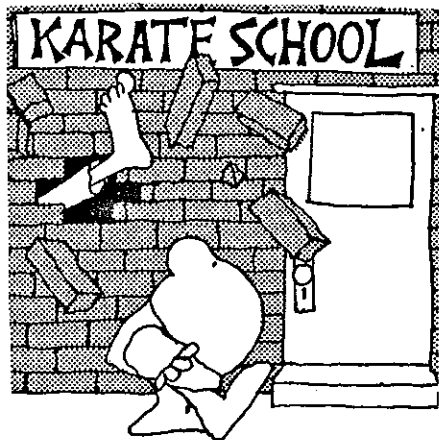
66)  $.1\bar{5}$

Divisibility:

(2, 5, 10, 3, 4, 6, 9)

67) 58,425

68) 3,000



Problem solving:

69) 90 questions on the test.  
90% answered correctly.  
How many incorrect?

70) 14 books need new bindings.  
This is 5% of the total.  
How many total books?

71) What is 20% of 85?

72) 15 is 4% of what?

73) What percent of 11 is 8?

74) What is 9% of 20?

75)  $3/5$  of the players are right handed. There are 35 players. How many righties?

76)  $1/5$  of the work is completed the first day.  $2/3$  is completed the second day. How much is left?

77) \$12 regular price. 8% discount. Determine the purchase price.

78) \$28 regular price. \$21 purchase price. Determine the rate of discount.

### REVIEW #2

In 389,460.57, indicate the value of:

1) 8

2) 7

Round 684.79925 to:

3)  $10^2$

6)  $10^3$

4)  $1/10^2$

7) 1

5)  $1/1000$

8)  $1/10$

Exponents:

⑨  $3^5$

⑪  $10^5$

⑩  $7^0$

⑫  $4^3$

Expand using exponents:

⑬  $570.634$

⑭  $9000.009$

Rename division (two ans.)

⑮  $4/7$

⑯  $5 \div 9$

Primes / Composites:

⑰ List primes (7 to 18)

⑱ List composites (20 to 30)

Prime factorization:

⑲  $500$

⑳  $720$

Factors / Multiples:

㉑ Factors of 30

㉒ First five multiples of 7

GCF / LCM:

㉓ GCF 12, 18

㉔ LCM 12, 18

Equivalence:

㉕  $\frac{6}{n} = \frac{9}{12}$

㉖  $\frac{5}{12} = \frac{20}{n}$

Rename mixed numerals and improper fractions:

㉗  $2\frac{4}{8}$

㉙  $5\frac{2}{7}$

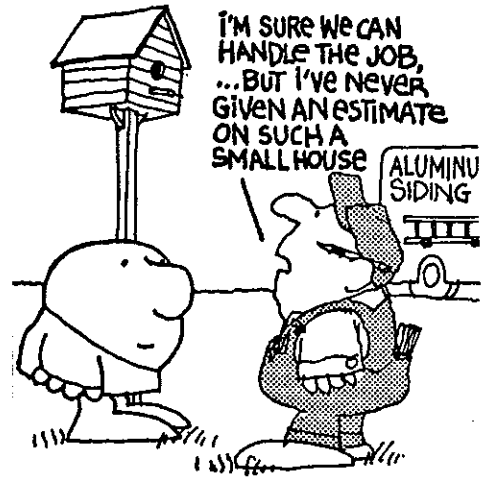
㉘  $18/4$

㉚  $4\frac{1}{6}$

Compare:

㉛  $3\frac{2}{5} \square \frac{13}{3}$

㉜  $\frac{4}{7} \square \frac{5}{9}$



Fraction operations:

㉝  $4\frac{3}{5} + 2\frac{5}{8}$

㉞  $6 \times 3\frac{2}{3}$

㉟  $2\frac{1}{4} + 4\frac{5}{6}$

㊱  $2\frac{1}{3} \times 1\frac{1}{2}$

㊲  $6 - 3\frac{2}{9}$

㊳  $1\frac{1}{3} \div 6$

㊴  $4\frac{1}{2} - 2\frac{3}{5}$

㊵  $\frac{3}{8} \div \frac{15}{16}$

Complex fractions:

㊶  $\frac{\frac{1}{3}}{\frac{1}{6}}$

㊷  $\frac{(2)}{\frac{1}{2}}$

Write in words:

(43) 5,003,014.0016

(44) 2,100,054.005

Compare:

(45)  $4.37 \square 4.4$

(46)  $2.006 \square 2.01$

YOU REALLY KNOW  
YOU'RE A LOSER WHEN  
THE ONLY MAIL YOU GET  
IS ADDRESSED  
"OCCUPANT."



Decimal operations:

(47)  $45 + .06 + 3.754$

(48)  $8.1 - 3.05$

(49)  $.09 \times 1.15$

(50)  $2.3 \times .006$

(51)  $6.2 \div 9$

(52)  $5.5 \div .003$

(53) Round to  $\frac{1}{10}$   $9 \div .63$

(54) Round to  $\frac{1}{10^2}$   $.5 \div 3.1$

Powers of ten:

(55)  $3.4 \div 10^2$       (56)  $.65 \times 10^3$

Convert:

(57)  $1.4 =$  fraction

(58)  $2.5\% =$  fraction

(59)  $2\frac{1}{2} =$  percent

(60)  $\frac{5}{11} =$  percent

(61)  $.375 =$  percent

(62)  $.005 =$  percent

(63)  $\frac{4}{5} =$  decimal

(64)  $\frac{5}{6} =$  decimal

Change repeating decimals  
to fractions:

(65)  $.4\overline{5}$

(66)  $.0\overline{6}$

Divisibility:

(2, 5, 10, 3, 4, 6, 9)

(67) 48,290

(68) 12,348

Problem solving:

(69) 170 students go to Madison School. On Monday, 17 are absent. What percent are present?

(70) There are 117 fiction books on the shelves. This is 6.5% of the total books. How many

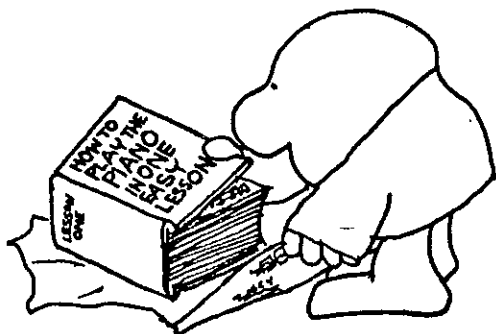


non-fiction books are on the shelves?

**PRACTICE TEST**

- ⑦① What is 5.5 % of 18?
- ⑦② 13 is what percent of 40?
- ⑦③ 14 is 175% of what?
- ⑦④ What is  $6\frac{1}{2}$  % of 80?
- ⑦⑤ It takes Alan  $1\frac{1}{4}$  hours to mow a lawn. If he has to add gas to the mower every 10 hours, how many lawns can he finish before adding gas?
- ⑦⑥ There is 3 hours of work to do.  $\frac{2}{3}$  of the work is outside. How much time will be spent outside?
- ⑦⑦ \$4 discount. 8% discount. Determine the selling price.
- ⑦⑧ Regular price is \$200. Discount is  $4\frac{1}{2}$  %. What is the new selling price?

- ①  $5^3 =$        $10^5 =$
- ② Rename division (two ans.)  
 $5\overline{)7} =$
- ③ List primes (10 to 18)
- ④ Prime factorization of 144
- ⑤ List factors of 24
- ⑥ List the first five multiples of 13
- ⑦ GCF of 12 and 20
- ⑧ LCM of 12 and 20
- ⑨  $14/8 =$  mix. numeral (reduced)
- ⑩  $4\frac{2}{5} =$  improper fraction
- ⑪ Solve for n:  
 $\frac{8}{12} = \frac{14}{n}$
- ⑫ Compare:  
 $3\frac{2}{3} \square \frac{13}{4}$



Fraction operations:

- ⑬  $3\frac{1}{2} + 6\frac{5}{7}$
- ⑭  $6\frac{2}{5} - 1\frac{3}{4}$
- ⑮  $\frac{12}{25} \times \frac{20}{24}$

⑩  $\frac{3}{8} \div 2\frac{1}{4}$

⑪ Simplify:

$$\frac{\left(\frac{1}{3}\right)}{\left(\frac{2\frac{1}{2}}{\frac{1}{4}}\right)}$$

⑫ What is the value of "4" in 63.1548?

Round 689.9845 to:

⑬ 1      ⑭  $\frac{1}{10}$       ⑮  $\frac{1}{10^3}$

⑯ Expand 1200.005 using exponents

⑰ Compare  $3.15 \square 3.097$

Decimal operations:

⑱  $4.5 + 28 + .129$

⑲  $5 - 2.78$

⑳  $.12 \times .013$

㉑  $.25 \div .3$

㉒ Divide and round to  $\frac{1}{10^2}$   
 $.37 \div 2.1$

㉓ Powers of ten:  
 $4.6 \div 10^3$

㉔ Divisibility (2, 5, 10, 3, 4, 6, 9):  
25, 371

㉕  $\frac{1}{6} =$  decimal, percent

㉖  $.015 =$  fraction, percent

㉗  $.2\% =$  decimal, fraction

㉘ Change the repeating decimal  $.1\bar{3}$  to a fraction



㉙ What percent of 30 is 12?

㉚ 12 is 5% of what?

㉛ 3 students in a class of 24 were absent. What percent were absent?

㉜ 12 girls are 60% of the class. How many boys?

㉝ 35 cars in the lot.  $\frac{2}{5}$  are new. How many new cars?

㉞ Discount is 15%. Discount is \$3. Determine the selling price.

## REMIEDIATION

- ①  $3^3 =$      $2^5 =$      $4^0 =$
- ②  $4\sqrt{9} = \_ \div \_ ,$  fraction  
 $3/8 = \_ \sqrt{\_} , \_ \div \_$
- ③ Primes (18 to 25)  
 Composites (8 to 14)  
 Primes (30 to 35)
- ④ Prime factorization of:  
 200    175    90
- ⑤ Factors of: 18    28    30
- ⑥ List the first five multiples of: 7    11    21
- ⑦ GCF of: 15, 25    21, 28    16, 32
- ⑧ LCM of: 15, 25    9, 18    20, 25
- ⑨ Rename:  $16/12$      $15/10$      $10/6$
- ⑩ Rename:  $2\frac{1}{3}$      $4\frac{2}{5}$      $3\frac{1}{9}$

## FRIENDLY FINANCE CO.



- ⑪ Solve for n:  
 $\frac{6}{8} = \frac{n}{20}$      $\frac{6}{n} = \frac{9}{15}$      $\frac{4}{12} = \frac{7}{n}$
- ⑫ Compare:  
 $2\frac{2}{3} \square \frac{9}{4}$      $\frac{12}{5} \square 2\frac{1}{2}$      $4\frac{3}{4} \square \frac{13}{3}$
- ⑬  $2\frac{1}{3} + 3\frac{4}{5}$      $1\frac{5}{9} + 2\frac{1}{2}$      $5\frac{2}{3} + 3\frac{3}{4}$
- ⑭  $8\frac{1}{4} - 1\frac{2}{3}$      $6 - 3\frac{2}{7}$      $4\frac{1}{2} - 1\frac{4}{5}$
- ⑮  $\frac{10}{11} \times \frac{22}{25}$      $\frac{4}{15} \times \frac{10}{16}$      $\frac{13}{24} \times \frac{12}{39}$
- ⑯  $\frac{4}{5} \div 1\frac{1}{2}$      $8 \div 1\frac{3}{4}$      $1\frac{2}{3} \div 4$
- ⑰  $\frac{(\frac{1}{2})}{(\frac{1\frac{1}{2}}{2})}$      $\frac{(\frac{1\frac{1}{2}}{2})}{(6)}$      $\frac{(\frac{1}{4})}{(\frac{3}{8})}$
- ⑱ Indicate the value of "7"  
 64.0375    48.729    6.1357
- ⑲ ⑳ ㉑ Round 698.9935 to:

$$1 \quad \frac{1}{10^2} \quad 10^2 \quad 10^3$$

$$10 \quad \frac{1}{10^3} \quad \frac{1}{10^4} \quad \frac{1}{10}$$

- ㉒ Expand using exponents:  
 40.205    1000.051    200.0403
- ㉓ Compare:  
 $4,096 \square 4.0912$   
 $53.8 \square 53.795$   
 $2.045 \square 2.13$

- (24)  $5.3 + .023 + 16$   
 $8.34 + 12 + 1.005$   
 $.24 + 9,165 + 8$
- (25)  $7 - 3.41$     $6.1 - 2.75$     $8 - 1.23$
- (26)  $.13 \times .012$     $.06 \times .14$     $.18 \times .009$
- (27)  $.35 \div .6$     $4.1 \div .03$     $8 \div .9$
- (28) Divide and round to  $1/10^2$   
 $.29 \div 1.2$     $1.4 \div .03$     $8.3 \div .3$
- (29) Powers of ten:  
 $4.25 \times 10^3$     $32.6 \div 10^2$     $.05 \times 10^4$
- (30) Divisibility (2, 5, 10, 3, 4, 6, 9):  
 $84,265$     $12,366$     $49,221$
- (31)  $2/5 =$  decimal, percent  
 $5/6 =$  decimal, percent
- (32)  $.65 =$  fraction, percent  
 $.008 =$  fraction, percent
- (33)  $4\% =$  decimal, fraction  
 $.5\% =$  decimal, fraction
- (34) change a repeating decimal to a fraction:  
 $.0\bar{8}$     $.2\bar{1}$     $.2\bar{4}$
- (35) (36) what percent of 40 is 12?  
 what is 9% of 25?  
 8 is 4% of what?
- (37) (38) There are 8 nickels in the

coin box. This is  $12\frac{1}{2}\%$  of the coins. How many coins are not nickels?

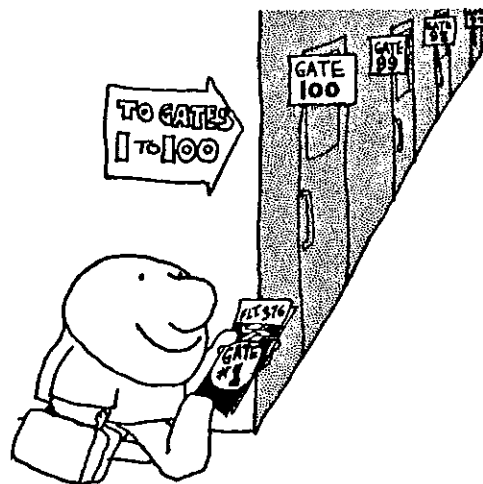
Four essays out of twenty received an "A." What percent received lower than "A"?

- (39) There is  $4/5$  of a cake. If 6 people share it equally, what fraction will each have?

$2/3$  of the students passed the test.  $1/4$  of these received an "A." What fraction received an "A"?

- (40) Discount is 12%. \$3 discount. What is the selling price?

The original price is \$80. The selling price is \$56. What is the rate of discount?



# MATH VOCABULARY (First Quarter)

Addend	A number added to another number
Coefficient	A value used as a multiplier for a variable
Complex Fraction	A fraction containing another fraction in its numerator or denominator
Composite Number	A number with factors other than one and itself
Denominator	Bottom value in a fraction (represents the whole in a ratio)
Difference	Solution to a subtraction problem
Discount	Money subtracted from the original price of an item on sale
Dividend	Number divided by another number (inside bracket, left of sign, numerator)
Divisor	Number that divides into another (outside bracket, right of sign, denominator)
Equivalent	Having equal measures
Even Number	Any number divisible evenly by 2 (has a units digit of 0, 2, 4, 6, or 8)
Exponent (Power)	Value indicating how many times the base number is used as a factor
Factor	Number that can be divided evenly into another number
Greatest Common Factor	The largest number that divides evenly into two or more given numbers
Improper Fraction	Fraction with numerator larger than denominator
Least Common Multiple	The smallest number that the original numbers can divide into evenly
Minuend	Number from which another is subtracted (top number in subtraction problem)
Mixed Numeral	Value expressed by a whole number and a fraction
Multiple	Number divisible evenly by the original number
Numerator	Top value in a fraction (represents part of a whole in a ratio)
Odd Number	Every other number starting with 1 (has units digit of 1, 3, 5, 7, or 9)
Original Price	The beginning price of an item before a discount is subtracted
Percent	Ratio with 100 as the bottom term (part out of 100)
Prime Factorization	Product of prime numbers (in ascending order) producing the original value
Prime Number	A whole number greater than 1 with factors of only 1 and itself
Product	Solution to a multiplication problem
Proportion	Comparison of two ratios
Purchase Price	Price of an item after the discount has been subtracted
Quotient	Solution to a division problem
Rate of Discount	Percent of the original price deducted to determine the selling price
Ratio	Indicates part of a whole - fractional value
Reciprocal	Value which multiplied by the original gives a product of 1 (mult. inverse)
Regular Price	Price of an item before discount is deducted (original price)
Repeating Decimal	Decimal that does not terminate and repeats a pattern of digits to infinity
Selling Price	Price of an item after discount is subtracted (purchase price)
Subtrahend	A number subtracted from another number (bottom number in subtraction)
Sum	Solution to an addition problem
Terminating Decimal	Decimal value with a definite number of digits
Variable	Letters or symbols representing values in an expression

