

# Independent Reading

Write the date the reading log was given to you.

Name:     **Your first AND last name**     Week Of:     **Example: Monday, August 26**    

Book:     **FULL title of the book**     Author:     **Author's first AND last name**    

Pages:     **Total number of pages in the book**     Lexile/Grade Level:     **AR Book Finder or on the front cover**     Genre:     **Example: Realistic Fiction, Fantasy, Horror**    

**MONDAY** (skill: predicting) I read pages: \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_ total pages

Summary of what I read:     **A summary must be AT LEAST TWO (complete) sentences long.**    

    **It should be a brief statement about what happened to who, and if possible why this is important to the text.**    

**BEFORE** I read, make one prediction of what I think this section will be about:

    **A prediction is a logical guess of what will happen next in the story.**    

**DURING** my reading, stop to predict what I think the next section is about:

    **A prediction is a logical guess of what will happen next in the story.**    

**TUESDAY** (skill: imaging) I read pages: \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_ total pages

Summary of what I read:     **A summary must be AT LEAST TWO (complete) sentences long.**    

    **It should be a brief statement about what happened to who, and if possible why this is important to the text.**    

**Draw two images showing what I read today. I need to be prepared to explain each image.**

**Your drawing should depict a scene that happened in the book. You might want to write one sentence to describe the scene you have chosen.**

**This should be a separate drawing of a different scene that happened in the book. You might want to write one sentence to describe the scene you have chosen.**

**WEDNESDAY** (skill: connecting)

I read pages: \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_ total pages

Summary of what I read: **A summary must be AT LEAST TWO (complete) sentences long.**

**It should be a brief statement about what happened to who, and if possible why this is important to the text.**

**Text-to-self connection:** **Connect to something that has happened to you personally in your life. Explain how your connection is similar to what is happening in the story.**

**Text-to-world connection:** **Connect to something that has happened anywhere in the world. Explain how your connection is similar to what is happening in the story.**

**Text-to-text connection:** **Connect to something that you have read in another text (be sure to give the title of the text). Explain how your connection is similar to what is happening in the story.**

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**THURSDAY** (skill: questioning)

I read pages: \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_ total pages

Summary of what I read: **A summary must be AT LEAST TWO (complete) sentences long.**

**It should be a brief statement about what happened to who, and if possible why this is important to the text.**

**Write 1 FAT question from the section of text I read today:**

**A fat question is a question that does not have an easy or obvious answer. It is a question that makes people debate, and often has more than one correct answer.**

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**FRIDAY**

I read pages: \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_ total pages

Summary of what I read: **A summary must be AT LEAST TWO (complete) sentences long.**

**It should be a brief statement about what happened to who, and if possible why this is important to the text.**

**My reaction to the text thus far:** **This is your chance to provide your opinion about the text.**

**Do you like it? If so, why. What makes this book interesting?**

**If you dislike it, explain why.**

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**Saturday:** \_\_\_\_\_ total pages

**Sunday:** \_\_\_\_\_ total pages