

Friendship Jr. High School

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|---|----|--|-------------------------------|
| Is this school making AYP? | No | Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act? | No |
| Is this school making AYP in reading? | No | 2012-13 Federal Improvement Status | |
| Is this school making AYP in mathematics? | No | 2012-13 State Improvement Status | Academic Early Warning Year 1 |

| | Percent Tested on State Tests | | | | Percent Meeting/Exceeding Standard* | | | | | | Other Indicators | | | |
|---|-------------------------------|---------|-------------|---------|-------------------------------------|----------------------|---------|-------------|----------------------|---------|------------------|---------|-----------------|---------|
| | Reading | | Mathematics | | Reading | | | Mathematics | | | Attendance Rate | | Graduation Rate | |
| | % | Met AYP | % | Met AYP | % | Safe Harbor Target** | Met AYP | % | Safe Harbor Target** | Met AYP | % | Met AYP | % | Met AYP |
| State AYP Minimum Target | 95.0 | | 95.0 | | 85.0 | | | 85.0 | | | 91.0 | | 82.0 | |
| ALL | 100.0 | Yes | 100.0 | Yes | 85.0 | | Yes | 88.9 | | Yes | 96.1 | Yes | | |
| White | 100.0 | Yes | 100.0 | Yes | 90.5 | | Yes | 92.1 | | Yes | | | | |
| Black | | | | | | | | | | | | | | |
| Hispanic | 100.0 | Yes | 100.0 | Yes | 78.8 | 82.2 | No | 84.4 | | Yes | 95.5 | | | |
| Asian | 100.0 | Yes | 100.0 | Yes | 89.5 | | Yes | 94.2 | | Yes | | | | |
| Native Hawaiian Pacific Islander | | | | | | | | | | | | | | |
| Native American | | | | | | | | | | | | | | |
| Two or more races | | | | | | | | | | | | | | |
| LEP | 100.0 | Yes | 100.0 | Yes | 69.2 | 73.8 | Yes | 79.5 | | Yes | 94.8 | | | |
| Students with Disabilities | 100.0 | Yes | 100.0 | Yes | 42.9 | 55.6 | No | 52.4 | 63.5 | No | 95.2 | | | |
| Economically Disadvantaged | 100.0 | Yes | 100.0 | Yes | 78.9 | 82.8 | No | 85.1 | | Yes | 95.6 | | | |

Four conditions required for making Adequate Yearly Progress (AYP) are:

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 85.0% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85.0% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.***
3. At least 91.0% attendance rate for non-high schools and at least 82.0% graduation rate for high schools.

* Includes only students enrolled as of 5/01/2011.

** Safe Harbor Targets of 85.0% or above are not printed.

*** Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.